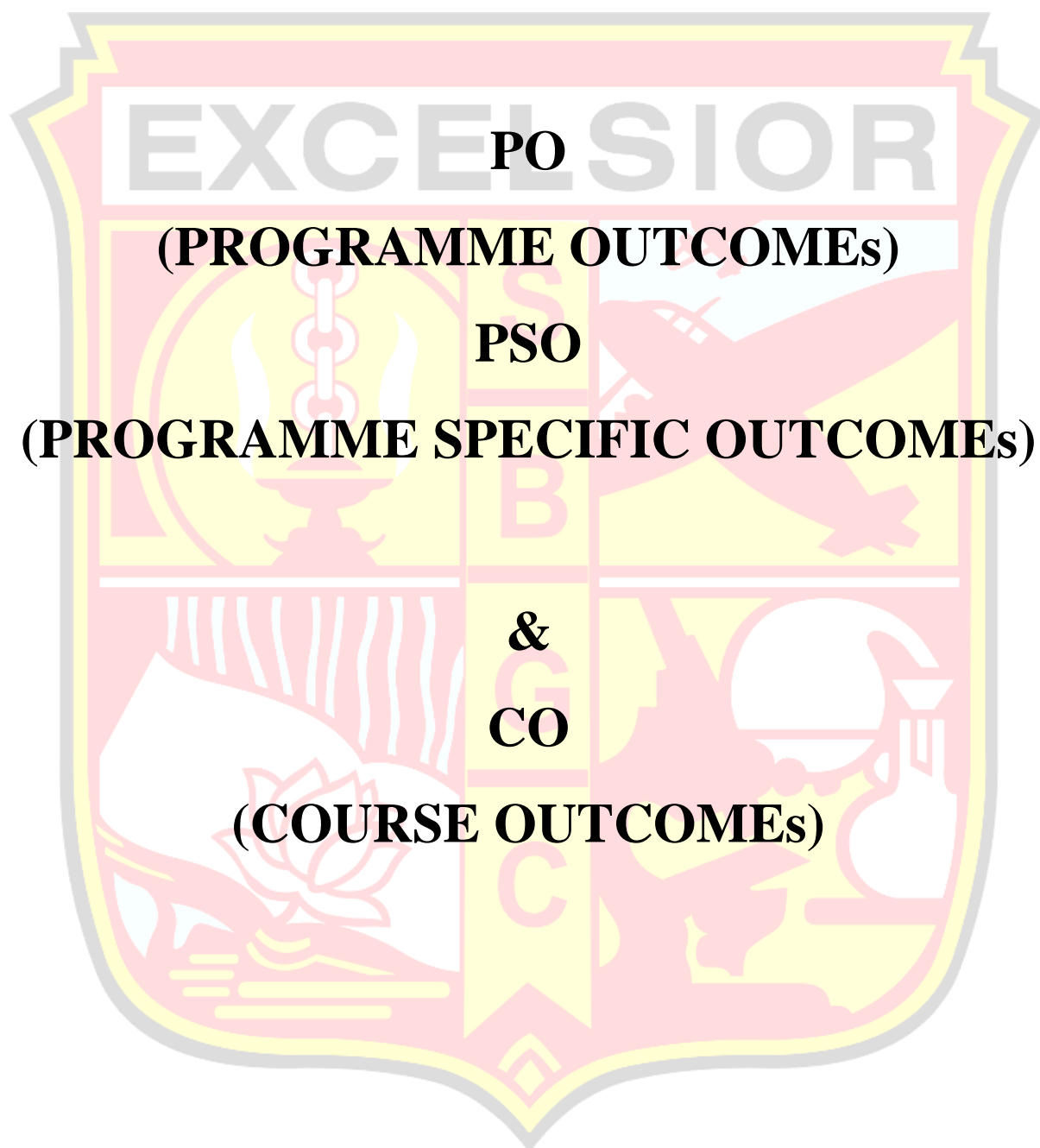


S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE, NAVSARI

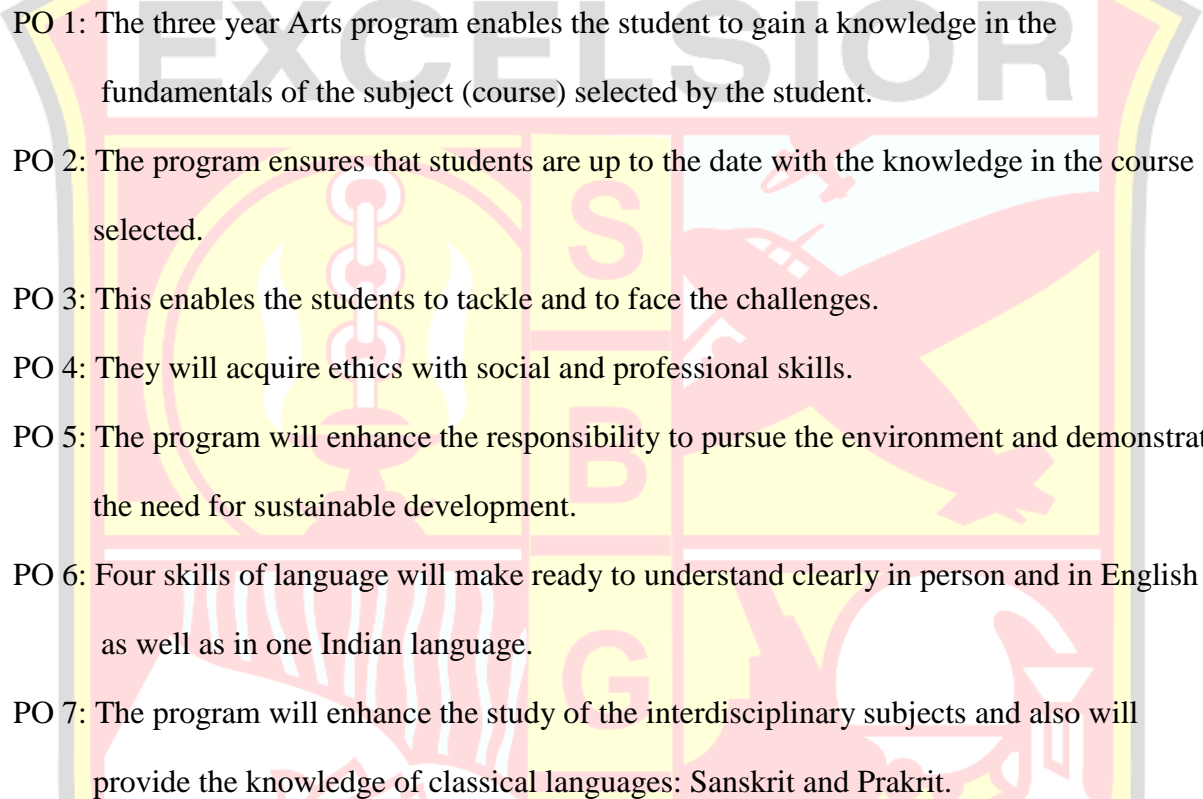
AFFILIATED TO

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT



BACHELOR OF ARTS

PROGRAM OUTCOME

- 
- PO 1: The three year Arts program enables the student to gain a knowledge in the fundamentals of the subject (course) selected by the student.
- PO 2: The program ensures that students are up to the date with the knowledge in the course selected.
- PO 3: This enables the students to tackle and to face the challenges.
- PO 4: They will acquire ethics with social and professional skills.
- PO 5: The program will enhance the responsibility to pursue the environment and demonstrate the need for sustainable development.
- PO 6: Four skills of language will make ready to understand clearly in person and in English as well as in one Indian language.
- PO 7: The program will enhance the study of the interdisciplinary subjects and also will provide the knowledge of classical languages: Sanskrit and Prakrit.

BACHELOR OF ARTS (ENGLISH)

PROGRAM OUTCOME

- PO 1: Ensuring good standard of attitude in behavior and in speech through literary subjects.
- PO 2: Acquiring and cultivating technical abilities for English language and literature.
- PO 3: Achieving intellectual, personal and effective expression professional abilities through communicative skills.
- PO 4: Shaping the students into the civilized and responsible citizens and also socially and culturally acceptable citizens.
- PO 5: Ensuring the student to appear for TOFEL, IELTS and for other procedures to go abroad.

PROGRAM SPECIFIC OUTCOME

- PSO 1: On successful completion of the program, the students will be accurate and expert both in oral & written expression as they will be trained for the grammar usage, meaning and other aspects of language.
- PSO 2: They will acquire linguistics of English
- PSO 3: They will acquire the perfect critical, analytical and practical knowledge of English language and literature.
- PSO 4: They will be able to analyze the cultural, and historical background of the text of English Literature.
- PSO 5: They will be acknowledged with the traditions of English literary genres, including fiction, non- fiction, poetry, autobiography, biography, drama, one act play, etc.
- PSO 6: They will gain the knowledge of the best literary tradition of the world.

BACHELOR OF ARTS (GUJARATI)

PROGRAM OUTCOME

By obtaining the degree of BA Gujarati, Students will be able to:

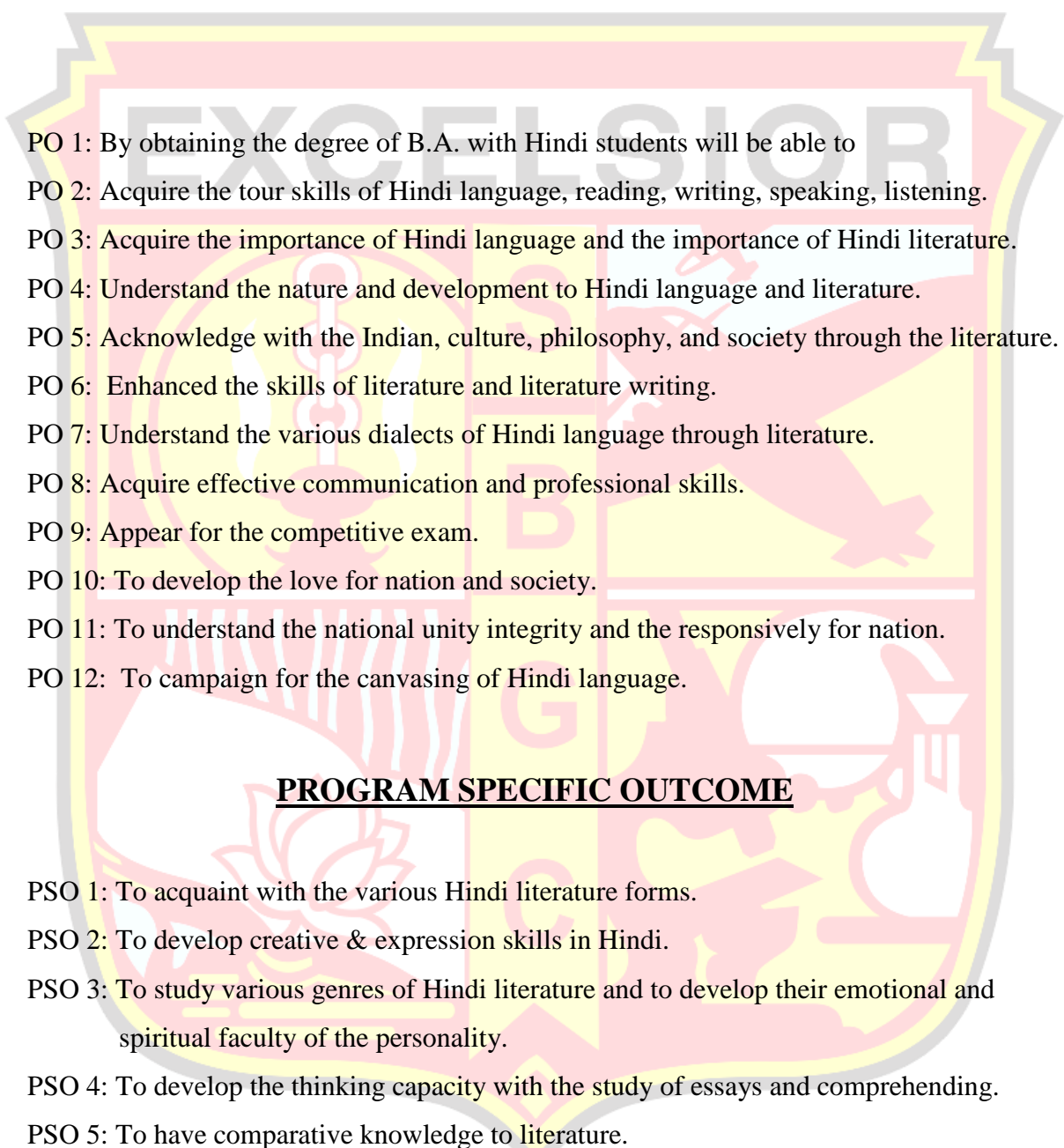
- PO 1: Develop the skills of Gujarat language: Reading, Writing, Speaking & Listening.
- PO 2: Acquire technical abilities for language and literature.
- PO 3: Achieve communicative skills with Professional ability.
- PO 4: Acquire expressive capacity with technical knowledge for language and literature.
- PO 5. Acquire the morals and hence develop the wellbeing behavior through the Gujarati Literature.

PROGRAM SPECIFIC OUTCOME

- PSO 1: Acquiring expertized and accurate knowledge for oral and written expression.
- PSO 2: Developing the aspects of language and grammar of Gujarati language.
- PSO 3: Inculcating the perfect critical analytical and practical knowledge of the literature.
- PSO 4: Developing linguistic approach in them for the language and literature.
- PSO 5: Acquainting the tradition of Gujarati literature genres such as fiction, poetry, drama, and one plays etc.
- PSO 6: Acquiring creative ability so as to become to write and to be a writer.
- PSO 7: Creating interest for the comparative literature and acquiring knowledge of the world literature.

BACHELOR OF ARTS (HINDI)

PROGRAM OUTCOME

- 
- PO 1: By obtaining the degree of B.A. with Hindi students will be able to
- PO 2: Acquire the four skills of Hindi language, reading, writing, speaking, listening.
- PO 3: Acquire the importance of Hindi language and the importance of Hindi literature.
- PO 4: Understand the nature and development of Hindi language and literature.
- PO 5: Acknowledge with the Indian, culture, philosophy, and society through the literature.
- PO 6: Enhanced the skills of literature and literature writing.
- PO 7: Understand the various dialects of Hindi language through literature.
- PO 8: Acquire effective communication and professional skills.
- PO 9: Appear for the competitive exam.
- PO 10: To develop the love for nation and society.
- PO 11: To understand the national unity integrity and the responsibility for nation.
- PO 12: To campaign for the canvassing of Hindi language.

PROGRAM SPECIFIC OUTCOME

- PSO 1: To acquaint with the various Hindi literature forms.
- PSO 2: To develop creative & expression skills in Hindi.
- PSO 3: To study various genres of Hindi literature and to develop their emotional and spiritual faculty of the personality.
- PSO 4: To develop the thinking capacity with the study of essays and comprehending.
- PSO 5: To have comparative knowledge to literature.
- PSO 6: To study and to acquire the skills of translation.
- PSO 7: To understand the status of Hindi Language (Rajbhasha)

BACHELOR OF ARTS (SANSKRIT)

PROGRAM OUTCOME

PO 1: To acquire the knowledge and information of the origin and development of the Sanskrit language & literature. i.e. of ancient Sanskrit ,Vedic & post Vedic, the theory & concept of evolution of Sruṣṭi (Universe).

PO 2: To make familiar with various forms of Sanskrit literature and also the history of Sanskrit literature.

PO 3: To acquire the philosophy, life skills, culture, ethics & values of Hindu religion.

PO 4: To provide the basic rules of speaking and writing this language.

PO 5: To realize the importance of this language in modern perspective.

PO 6: To study the linguistics of Sanskrit language & literature.

PROGRAM SPECIFIC OUTCOME

PSO 1: To be able to understand the origin of the language and the history of evolution and development.

PSO 2: Understanding of theory and concept of epic, poetry, drama and other forms of Sanskrit literature and also life and works of the Sanskrit writers.

PSO 3: To analyze the Vedic Mantras.

PSO 4: To study the grammar and syntax of the language.

BACHELOR OF ARTS (PSYCHOLOGY)

PROGRAM OUTCOME

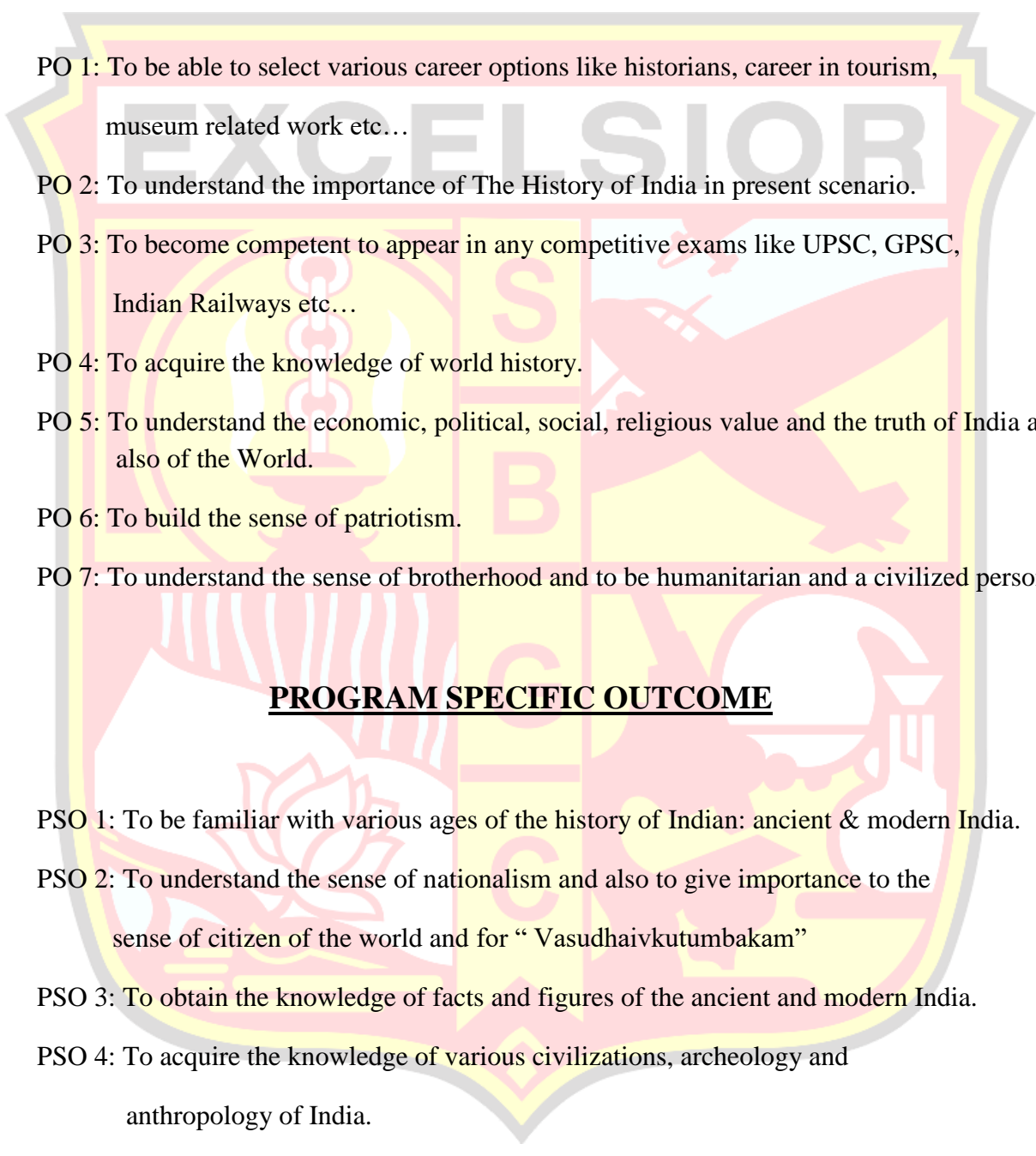
- PO 1: Obtaining quality education in the field of psychology.
- PO 2: Realizing the human values and human behavior.
- PO 3: Developing the insight to understand the self and others.
- PO 4: Developing skills to analyses the complex behavior of individuals and to assess, diagnose and categorize and to guide to overcome it.
- PO 5: Being competent in their field of social science.
- PO6: Developing sense of responsible-dutiful citizen and understanding the social services.
- PO 7: Acquiring scientific critical temper and creative ability.

PROGRAM SPECIFIC OUTCOME

- PSO 1: On the successful completion students will create a positive awareness of the self.
- PSO 2: Will be able to understand the counselling process and techniques.
- PSO 3: Will be able to understand aptitude, attitude, and adjustment skills.
- PSO 4: Will understand the concept & theories psychology and its application in daily life.
- PSO 5: Will study History development of psychology.
- PSO 6: Will be able to recognize and respect the complexity of socio- cultural diversity.
- PSO 7: Will reach the ultimate goal of self-actualization.

BACHELOR OF ARTS (HISTORY)

PROGRAM OUTCOME

- 
- PO 1: To be able to select various career options like historians, career in tourism, museum related work etc...
- PO 2: To understand the importance of The History of India in present scenario.
- PO 3: To become competent to appear in any competitive exams like UPSC, GPSC, Indian Railways etc...
- PO 4: To acquire the knowledge of world history.
- PO 5: To understand the economic, political, social, religious value and the truth of India and also of the World.
- PO 6: To build the sense of patriotism.
- PO 7: To understand the sense of brotherhood and to be humanitarian and a civilized person.

PROGRAM SPECIFIC OUTCOME

- PSO 1: To be familiar with various ages of the history of Indian: ancient & modern India.
- PSO 2: To understand the sense of nationalism and also to give importance to the sense of citizen of the world and for “Vasudhaivkutumbakam”
- PSO 3: To obtain the knowledge of facts and figures of the ancient and modern India.
- PSO 4: To acquire the knowledge of various civilizations, archeology and anthropology of India.
- PSO 5: To be acquaint with history of Revolutions of the world.
- PSO 6: To realize the great heritage of the world and also of India.
- PSO 7: To study the constitution of India.

BACHELOR OF ARTS (ECONOMICS)

PROGRAM OUTCOME

PO 1: To be acquainted with varied concepts of Economics.

PO 2: To Develop a sense of responsibility and to be a true citizen.

PO 3: To be able to develop critical temper and creative skill in economics.

PO 4: To be able to identify, comprehend and describe the critical ideas, values and themes on various topics of economics.

PO 5: To study the History of Economics with Indian Economic Thoughts.

PO 6: To understand the problems of Indian Economy.

PROGRAM SPECIFIC OUTCOMES

PSO 1: To familiarize the broad contours of economics, its methodologies.

PSO 2: To be analyze the varied concepts of economics.

PSO 3: To develop a scientific approach towards varied branches of economics like modern banking, economic development and planning, micro and macro economics.

PSO 4: To acquire the knowledge so as to evaluate economic issues and public policy. (by using economic models or data analysis) and the limitations also.

PSO 5: To make ready enough to form opinions on policy issues and to recognize. the appropriateness or validity of the opposing ideas of the different policies.

PSO 6: To have the knowledge so as to communicate and debate on economic policies and ideas.

PSO 7: To make competent for the various competitive exams.

**FIRST YEAR BACHELOR OF ARTS
(FIRST & SECOND SEMESTER)
COURSE OUTCOME**

Sr. No.	Course Type	Subject	CO
1	Foundation Compulsory (Any One)	<ul style="list-style-type: none"> English 	<ul style="list-style-type: none"> To impart the basics of English Language. To cultivate the ability to reason well, to think critically, to communicate effectively and to appreciate excellent writing. To study the literature in English
		<ul style="list-style-type: none"> Gujarati Bhasha Sahitya 	<ul style="list-style-type: none"> To study the culture and literature of Gujarati To gain the knowledge of Indian civilization and geographical variety of Gujarat. To acknowledge the diverse & various people of Gujarati people and society. To gain the knowledge outsiders who came and dwell in Gujarat.
		<ul style="list-style-type: none"> Gujarati Pratyankaushal 	<ul style="list-style-type: none"> To study the language skills. To understand the use of language in practice and the language of literature. To learn the commercial correspondence. To acquire the various language skills and grammar.
2	Foundation Elective	<ul style="list-style-type: none"> Environmental Studies 	<ul style="list-style-type: none"> To impart the knowledge of preserving, protecting, developing and safe guarding the surrounding environment in which we survive. To cultivate the habit of taking a balanced diet by consuming the essential nutrients in it. To study various laws regarding wildlife protection, women and child safety laws etc.
3	Core Allied (Any One)	<ul style="list-style-type: none"> Sanskrit 	<ul style="list-style-type: none"> To give an introduction of the great writer Viṣṇuśarma of Sanskrit literature. To inspire students by lessons from Pāñchatantra which teaches about Indian culture and values. It focuses on main objects of human desire artha (worldly wisdom) nīti (policy), dharma (religion or morally proper conduct) kāma (pleasure of the senses). To enroot moral values through the stories of animals among the Students.

			<ul style="list-style-type: none"> • To create interest among the students towards Sanskrit language by simple stories. • To Give an introduction of the great poet Bhartruhari of Sanskrit literature. • To provide the prosody of Sanskrit language & literature. • To teach the morals and ethics and its importance in human life. • To cultivate and to practice these human values for the betterment of life.
		<ul style="list-style-type: none"> • Prakrit 	<ul style="list-style-type: none"> • To understand the importance of our classical language Prakrit. • To know the Ardhamagadhi, the ancient medieval Indian language that converse an ancient culture and Jain literature. • To introduce the Prakrit literature & the writers. • To learn ethical values from stories. • To learn behavioral changes for betterment of life. • To study human values. • To learn precious thoughts: Diksha, • To aware of the contribution of 'Jain Granth' in the development of Prakrit Language.
4	Core Compulsory (Any Two)	<ul style="list-style-type: none"> • Gujarati 	<ul style="list-style-type: none"> • To develop values, responsibility, moral duty, good human qualities etc. • To develop qualities of environmental protection and national and social values • To impart values, humanity, moral duty, responsibility towards nation, truth, nonviolence etc.
		<ul style="list-style-type: none"> • English 	<ul style="list-style-type: none"> • To define, classify and to understand the forms literature. • To become technically aware and strong in different genres like Epic, lyric, ballad, elegy, ode, sonnet, tragedy, comedy, modern drama, one act play etc. • To acquire the knowledge of the history of English language. • To familiarize the features of English language to understand the landmarks of the language and the development of the s

			language.
		<ul style="list-style-type: none"> Sankrit 	<ul style="list-style-type: none"> To gives an introduction of the great poet Vālmikī and form of the epic: the <i>Rāmāyana</i> with large and vital view of the religion and the society of India. To teach about an ideal father, son, husband, ruler, wife, brother in the life, so students can develop such relationship in their happy life. To teach about one's duty as more important than one's emotions. To teach the bad impact of bad association. Eg. Kaikeyi - Manthara relationship. To give the message about the importance of the welfare of society & not the status. To introduce the great Sanskrit poet Bhāsa. To teach psychological view of Bhāsa through his plays.
		<ul style="list-style-type: none"> History 	<ul style="list-style-type: none"> To impart the importance of Unity in diversity and religions. To Develop Scientific approach & develop qualities of humanity. To deliver Awareness about historical values of traditional India and respect towards it. To study about the various Organisation, tradition, values & the development of the western world.
		<ul style="list-style-type: none"> Economic 	<ul style="list-style-type: none"> To impart knowledge of Micro Economics. To provide knowledge of Demand and Ideal demand for Forecasting. Students can learn about Elasticity of Demand and Supply. Students can get basic knowledge of Consumer Behaviour To impart knowledge of Theory of Production and Cost To acquaint the students different Structure of Market. To provide knowledge of Equilibrium of firm in different market. to impart knowledge of some factor of pricing like Wages, Profit in theoretical manner. To impart knowledge of Indian Economy To provide knowledge of Economic Planning in India and NITI Ayog. To learn about India's Demography

			<ul style="list-style-type: none"> • To basic knowledge of concept of National Income of India • To impart knowledge of Agricultural Development in India • To provide knowledge of Agricultural Credit Problem in India • Students can learn about Industrial Development In India • Students can get basic knowledge of concept of Small scale Industries and Labour Problems
		<ul style="list-style-type: none"> • Psychology 	<ul style="list-style-type: none"> • To develop scientific temperament in students. • To minimize social discrimination through research. • To develop ethical and scientific parenting style. • To change old perception of treating child. • To impart an understanding the variation in perception and accept it. • To minimize misunderstanding in bases of gender, cast, area, religion, language etc. • To develop positive, social, humanistic virtue. • To develop ethical and cultural virtue of human being. • To encourage sympathy and sensibility of human being. • To develop problem solving ability and adventure. • To understand student and develop healthy relation with them. • To develop sense about individual personality differences and to accept it. • To understand and evaluate one's self and self – development. • To develop morality and reduce gender discrimination. • To make society sensitize towards old people. • To develop positive perception and sympathy towards disable children. • To develop scientific approach towards disability.
5 6 7	Core Elective (Any Two)	<ul style="list-style-type: none"> • Gujarati 	<ul style="list-style-type: none"> • To develop values, responsibility, moral duty, good human qualities etc. • To develop qualities of environmental protection and national and social values • To impart values, humanity, moral duty, responsibility towards nation, truth, nonviolence etc.
		<ul style="list-style-type: none"> • English 	<ul style="list-style-type: none"> • To define, classify and to understand the forms literature. • To become technically aware and strong in different genres like Epic, lyric, ballad,

			<p>elegy, ode, sonnet, tragedy, comedy, modern drama, one act play etc.</p> <ul style="list-style-type: none"> • To acquire the knowledge of the history of English language. • To familiarize the features of English language to understand the landmarks of the language and the development of the language.
		<ul style="list-style-type: none"> • Sankrit 	<ul style="list-style-type: none"> • To Give an introduction of the great poet Bhartruhari of Sanskrit literature. • To provide the prosody of Sanskrit language & literature. • To teach the morals and ethics and its importance in human life. • To cultivate and to practice these human values for the betterment of life. • To introduce about great Sanskrit poet Kalidāsa. • To understand the classical Sanskrit literature: <i>Kumārsambhavam</i>. • To Give an introduction of the great writer Daṇḍī. • To empower the students to meet the challenges of life with the moral of the stories of the ten <i>Kumārās</i> • To acknowledge the reality of life. • To teach all types of human behavior and psychology with interesting stories.
		<ul style="list-style-type: none"> • History 	<ul style="list-style-type: none"> • To impart the importance of Unity in diversity and religions. • To Develop Scientific approach & develop qualities of humanity. • To deliver Awareness about historical values of traditional India and respect towards it. • To study about the various Organisation, tradition, values & the development of the western world.
		<ul style="list-style-type: none"> • Economic 	<ul style="list-style-type: none"> • To impart knowledge of Micro Economics. • To provide knowledge of Demand and Ideal demand for Forecasting. • Students can learn about Elasticity of Demand and Supply. • Students can get basic knowledge of

			<p>Consumer Behavior</p> <ul style="list-style-type: none"> • To impart knowledge of Theory of Production and Cost • To acquaint the students different Structure of Market. • To provide knowledge of Equilibrium of firm in different market. • To impart knowledge of some factor of pricing like Wages, Profit in theoretical manner. • To impart knowledge of Indian Economy • To provide knowledge of Economic Planning in India and NITI Ayog. • Students can learn about India's Demography • Students can get basic knowledge of concept of National Income of India • To impart knowledge of Agricultural Development in India • To provide knowledge of Agricultural Credit Problem in India • Students can learn about Industrial Development In India • Students can get basic knowledge of concept of Small scale Industries and Labor Problems
		<ul style="list-style-type: none"> • Psychology 	<ul style="list-style-type: none"> • To develop scientific temperament in students. • To minimize social discrimination through research. • To develop ethical and scientific parenting style. • To change old perception of treating child. • To impart an understanding the variation in perception and accept it. • To minimize misunderstanding in bases of gender, cast, area, religion, language etc. • To develop positive, social, humanistic virtue. • To develop ethical and cultural virtue of human being. To encourage sympathy and sensibility of human being. • To develop problem solving ability and adventure. • To understand student and develop healthy relation with them. • To develop sense about individual personality differences and to accept it.

			<ul style="list-style-type: none"> • To understand and evaluate one's self and self – development. • To develop morality and reduce gender discrimination. • To make society sensitize towards old people. • To develop positive perception and sympathy towards disabled children. • To develop scientific approach towards disability.
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**SECOND YEAR BACHELOR OF ARTS
(THIRD & FOURTH SEMESTER)
COURSE OUTCOME**

Level 1	Language through literature	<ul style="list-style-type: none"> To impart the advanced language skills and communication skills. To present the syntax of English. To develop the comprehensive skills.
	Gujarati Bhasha Sahitya	<ul style="list-style-type: none"> To acquire the knowledge or creative skill for the literary forms. To study literary form; the comedy language and humor. To study the literary form: novel and fiction. To learn about the life and works of the poet Kanaiyalal Munshi
	Gujarati Pratyankaushal	<ul style="list-style-type: none"> To understand the correspondence especially related to the company secretary, and banking correspondences. To learn the dialogue writing. To understand correspondence related to Insurance company. To develop the skills of speech and dialogue writing To develop the Gujarati vocabulary.
Level 2	Impact of Literature on Society and Culture	<ul style="list-style-type: none"> To understand the impact & importance of literature in society. To understand the concept of folk culture and folk literature and also to feel the emotions reflected in these literatures. To focus and acquaint the conscience of women through literature. To understand the Dalit-literature and society. To compare and to realize the bond of film and literature. To understand journalism with literature. To understand the publishing houses and literature The bond of film and Literature.
	Cultural Psychology	<ul style="list-style-type: none"> To understand the physiological basis of perception. To understand the physiological basis of emotion and motivation. To understand the physiological basis of adaptive behavior. To provide an insight on the role of culture center in shaping social behavior and its relevance to solving psycho-social problems of our society. To know the socio- culture nature, perception and also human perception and its methods. To understand language personality and culture. To understand social-culture factors affecting intelligence.

		<ul style="list-style-type: none"> To acquaint with the relation of culture and abnormal behavior. To understand the emotion causes of emotion behavior and nature of emotional expression.
	Cultural History of Gujarat	<ul style="list-style-type: none"> To understand the concept of culture and civilizations. To know the tools for historiography e.g.- Archaeological sources, literature, travelogues, etc. To understand the pre-historic culture. To acquaint with political, geographical social and religious factors that shaped cultural history of Gujarat. To understand the impact of Buddhism & Jainism on the cultural life of Gujarat. To know the Maurya Era and the culture. To know the culture of Kshatrap period & Maitra period. To study the culture of Solanki period and the impact of it on the cultural history of Gujarat
	History of Major Revolution	<ul style="list-style-type: none"> To understand the meaning of Revolution, Classification factors and outcome of it. To understand various Revolution of the world (1) Blood less Revolution of England. (2) Causes and outcome of American Revolution. (3) Causes for French -Revolution its beginning growth and outcome. (4) Meaning of Industrial Revolution, Causes and Impact of it. To know the personalities: George Washington, Napoleon Bonaparte etc.
Level 3	English	<ul style="list-style-type: none"> The Elizabethan Age & Shakespeare- To know the Elizabethan literature To comprehend and appreciate the great poetry and poets of the Elizabethan age ,the Renaissance period. To understand the works of Shakespeare and his universality. The Structure of Modern English & Phonetics – To acquire the exact knowledge of the structure of English language and structure of English sounds. To analyze the structure of words, phrase & sentence To understand the functions & theory of articulation. To study manner and place of articulation, sound structure is English syllable and accent of it. The Puritan age & the restoration period & the Neo-classical Age –To impart the literary features of the age To acquaint with Milton and his literary achievements, Metaphysical poets & prose of the Restoration age, Dryden and his achievements, rise of the novel, periodical essay etc.
	Gujarati	<ul style="list-style-type: none"> To study and analyze the form Aakhyaan: “Chandrasah-aakhyan” To critically analyze the novel “Vevishal” by Javerchand

		<p>Meghani.</p> <ul style="list-style-type: none"> • To study the history of medieval Gujarati Literature, writers and their works. • To obtain the knowledge of various modern poetry: sonnet, song, lyric etc. • To introduce the literary form in prose: short- story.
	Sanskrit	<ul style="list-style-type: none"> • To make familiar the Indian culture, society and civilization. • To study the history and form of the Sanskrit drama. • To make familiar with women centric themes and delineation of women's psychology in detail. • To introduce the greatest theorist Mammattācarya and his work <i>Kāvyaprakāśh</i>. • To gain the knowledge of the Sanskrit poetics. • To gain the knowledge of <i>Alaṅkāśāstra</i> (Figure of Speech) & its basic rules. • To Learn about selected meters & its usages. • To Give the introduction of the poet Dhananjay & his literary work-<i>Daśrupakam</i>. • To study the theory, laid down by Dhananjay in <i>Daśrupakam</i>. • To obtain knowledge about Vedas. • To learn the Vedic society and to understand how to relate it with modern world. • To learn some <i>sūktas</i> of Rig-Veda. • To learn Vedic grammar, meters and participles etc. • To know the great Sanskrit poet Jagannātha, his life, time and literary works. • To give the introduction of Stotra sāhitya of Sanskrit. • To learn a view of Jagannātha for the holy river Gaṅgā and its religious important in Hindu religion. • To give the introduction of <i>Yajurveda</i> –Adhyaya-25 & 34 & about vedic society. • To gives the introduction of <i>Isāvāsyaupaniṣad</i> and its philosophy in detail. • To learn the Impact and importance of Yajña and conservation of the nature.

History	<ul style="list-style-type: none"> • Muslim- Mughal rule over values, traditions and customs of India with its effects • British rule over values, traditions and customs of India with its effects • Revolution by the people of countries like China and Japan against oppression • Mughal reign over values, traditions and customs of India with its effects and the starting of dominance of Britishers • British rule over values, traditions and customs of India with its effects and with it the start of revolution against independent India • Revolution brought by the ordinary people of various foreign countries against oppression from their governments or other countries
Psychology	<ul style="list-style-type: none"> • To develop scientific vision towards social interaction, social norms, social role and social phenomena. • To increase awareness of importance of society and social interaction. • To accept and trust in social interaction • To trust in social form for well being . • To accept and trust the whole process of socialization. • To develop a sense towards attitude difference . • To make oneself aware towards importance of adjustment during whole life. • To increase awareness of time management • To identity and develop effective study habits. • To sensitize one self for individual qualities for selection of appropriate job. • To make aware towards problems of working woman's . • To make aware oneself towards human body and internal physical process affecting human behavior. • To increase sense towards importance of internal environment, enzymes, vitamin and metabolic mechanism of human being . • To know importance of nervous system ,part of brain, reflex . Action and that's while one can understand value of human structure. • To understand cultural process for benefit of human society. • To trust social structure for peaceful development. • To make aware oneself towards basic needs of human being. • To know causes of personality differences of various area and accept it with psychological view. • To understand prejudice and minimize different prejudice towards race, cast, religion, language etc. • To make one broad minded that accept and understand differences in opinion. • To save society from negative propaganda which is harmful for social structure as like as law and order. • To make aware oneself towards harmful effects of rumors. • To salvage from rumors which are dangerous to social and national integrate.

		<ul style="list-style-type: none"> • To make oneself aware for health and healthy attitude. • To make healthy and fruitful interpersonal relation for human being • To aware oneself towards make selection and importance of family values • To reduce sexual problems and to develop sexual values. • To sensitize humanistic approach towards old people. • To accept personality differences due to biological factors. • To accept individual perception differences. • To understand and reduce bias base on language. • To accept behavioral differences among human being .
Economics		<ul style="list-style-type: none"> • To provide knowledge of thoughts of economist in the Early period. • Students to be imparted knowledge of Mercantilism's meaning and Factors. • To provide knowledge of thoughts of Adam Smith on Economics Progress, Theory of Population etc. • To provide knowledge of thoughts of David Ricardo and Karl Marx on economy. • To provide knowledge of concept of Marginalism Period and its role. • Students to be imparted knowledge of Concept New Classical Period. • To impart knowledge of concept of Thoughts of Keynes for underdeveloped economy. • Basic concepts:- Indian Economic Thought and Trust ship Principle of Gandhiji. • To provide knowledge of Fundamental Concept on Value of Money, • Students to be imparted knowledge of Quantity theories of Keynes and Friedman. • To provide knowledge of Inflation and it's types. • To provide knowledge of Central Banking and Commercial Banking and it' • To provide knowledge of Public Finance and difference between Public and Private Economy goods. • Students to be imparted knowledge of Sources of Public Income and Tax System. • To impart knowledge of Public Expenditure and it's Classification. • Basic concepts:- Public Debt, it's important and burden of it. • Students to be imparted knowledge of HRD Concept and it's Important. • To provide knowledge of Human Development Index and it's recent trend in India. • To provide knowledge of Money Supply and Monetary policy of RBI. • Students to be imparted knowledge of Federal Finance and the recommendation of last Finance Commission. • To provide knowledge of New Economic Reforms and concept of LPG also it's Pros and Cons. • Students to be imparted knowledge of Concept of Foreign

		<p>Business and role of WTO in Foreign Business..</p> <ul style="list-style-type: none"> To impart knowledge of Indian's Balance Payment and different ways of investments. Basic concepts:- Problems of Indian Economy, basic concept of Poverty and unemployment.
Level 4	English	<ul style="list-style-type: none"> The Elizabethan Age & Shakespeare- To know the Elizabethan literature To comprehend and appreciate the great poetry and poets of the Elizabethan age ,the Renaissance period. To understand the works of Shakespeare and his universality. The Structure of Modern English & Phonetics – To acquire the exact knowledge of the structure of English language. To analyze the structure of words, phrase & sentence To understand the functions & theory of sounds. To study manner and place of sound, syllabus and accent of it. The Puritan age & the restoration period & the Neo-classical Age –To impart the literary features of the age To acquaint with Milton and his literary achievements, Metaphysical poets & prose of the Restoration age, Dryden and his achievements, rise of the novel, periodical essay etc.
	Gujarati	<ul style="list-style-type: none"> To study and analyze the form Aakhyaan: “Chandrasah-aakhyan” To critically analyze the novel “Vevishal” by Javerchand Meghani. To study the history of medieval Gujarati Literature, writers and their works. To obtain the knowledge of various modern poetry: sonnet, song, lyric etc. To introduce the literary form in prose: short- story.
	Sanskrit	<ul style="list-style-type: none"> To make familiar the Indian culture,society and civilization. To study the history and form of the Sanskrit drama. To make familiar with women centric themes and Delineation of women's psychology in detail. To introduce the greatest theorist Mammattācarya and his work <i>Kāvyaprakāśh</i> . To gain the knowledge of the Sanskrit poetics. To gain the knowledge of <i>Alaṅkāśśāstra</i> (Figure of Speech)& its basic rules. To Learn about selected meters & its usages. To Give the introduction of the poet Dhananjay & his literary work-<i>Daśrupakam</i>.

		<ul style="list-style-type: none"> • To study the theory, laid down by Dhananjay in <i>Daśrupakam</i>. • To obtain knowledge about Vedas. • To learn the Vedic society and to understand how to relate it with modern world. • To learn some <i>sūktas</i> of Rig-Veda. • To learn Vedic grammar, meters and participles etc. • To know the great Sanskrit poet Jagannātha, his life, time and literary works. • To give the introduction of Stotra sāhitya of Sanskrit. • To learn a view of Jagannātha for the holy river Gaṅgā and its religious important in Hindu religion. • To give the introduction of <i>Yajurveda</i> –Adhyaya-25 & 34 & about vedic society. • To gives the introduction of <i>Isāvāsyaupaniṣad</i> and its philosophy in detail. • To learn the Impact and importance of Yajña and conservation of the nature.
History		<ul style="list-style-type: none"> • To learn the following: • Muslim- Mughal rule over values, traditions and customs of India with its effects. • British rule over values, traditions and customs of India with its effects. • Revolution by the people of countries like China and Japan against oppression. • Mughal reign and tyranny in India with its effects and the advent of Britishers. • British rule in India with its effects and revolution for against independent India.
Psychology		<ul style="list-style-type: none"> • To develop scientific vision towards social interaction, social norms, social role and social phenomena. • To increase awareness of importance of society and social interaction. • To accept and trust in social interaction • To trust in social form for wellbeing. • To accept and trust the whole process of socialization. • To develop a sense towards attitude difference. • To make oneself aware towards importance of adjustment during whole life. • To increase awareness of time management • To identity and develop effective study habits. • To sensitize oneself for individual qualities for selection of appropriate job.

		<ul style="list-style-type: none"> • To make aware towards problems of working women. • To make aware oneself towards human body and internal physical process affecting human behavior. • To increase sense towards importance of internal environment, enzymes, vitamin, and metabolic mechanism of human being. • To know importance of nervous system, part of brain, reflex. Action and that's while one can understand value of human structure. • To understand cultural process for benefit of human society. • To trust social structure for peaceful development. • To make aware oneself towards basic needs of human being. • To know causes of personality differences of various area and accept it with psychological view. • To understand prejudice and minimize different prejudice towards race, cast, religion, language etc. • To make one broad minded that accept and understand differences in opinion. • To save society from negative propaganda which is harmful for social structure as like as law and order. • To make aware oneself towards harmful effects of rumors. • To salvage from rumors which are dangerous to social and national integration. • To make oneself aware for health and healthy attitude. • To make healthy and fruitful interpersonal relation for human being • To aware oneself towards make selection and importance of family values • To reduce sexual problems and to develop sexual values. • To sensitize humanistic approach towards old people. • To accept personality differences due to biological factors. • To accept individual perception differences. • To understand and reduce bias based on language. • To accept behavioral differences among human being.
Economics		<ul style="list-style-type: none"> • To provide knowledge of thoughts of economist in the Early period. • Students to be imparted knowledge of Mercantilism's meaning and Factors. • To provide knowledge of thoughts of Adam Smith on Economics Progress, Theory of Population etc. • To provide knowledge of thoughts of David Ricardo and Karl Marx on economy. • To provide knowledge of concept of Marginalism Period and its role. • Students to be imparted knowledge of Concept New Classical Period. • To impart knowledge of concept of Thoughts of Keynes for underdeveloped economy. • Basic concepts:- Indian Economic Thought and Trust ship Principle of Gandhiji. • To provide knowledge of Fundamental Concept on Value

		<p>of Money,</p> <ul style="list-style-type: none"> • Students to be imparted knowledge of Quantity theories of Keynes and Friedman. • To provide knowledge of Inflation and it's types. • To provide knowledge of Central Banking and Commercial Banking and it' • To provide knowledge of Public Finance and difference between Public and Private Economy goods. • Students to be imparted knowledge of Sources of Public Income and Tax System. • To impart knowledge of Public Expenditure and it's Classification. • Basic concepts: - Public Debt, it's important and burden of it. • Students to be imparted knowledge of HRD Concept and it is Important. • To provide knowledge of Human Development Index and its recent trend in India. • To provide knowledge of Money Supply and Monetary policy of RBI. • Students to be imparted knowledge of Federal Finance and the recommendation of last Finance Commission. • To provide knowledge of New Economic Reforms and concept of LPG also it's Pros and Cons. • Students to be imparted the Concept of Foreign Business and role of WTO in Foreign Business. • To impart the knowledge of Indian's Balance Payment and different ways of investments. • Basic concepts: - Problems of Indian Economy, basic concept of Poverty and unemployment.
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**THIRD YEAR BACHELOR OF ARTS
(FIFTH & SIXTH SEMESTER)
COURSE OUTCOME**

Level 1	Language Through Literature	<ul style="list-style-type: none"> To study the grammar and to understand the perfect sentences pattern of the language. To comprehend the story and also prose in English. To enjoy English poetry. To prepare them for communication in English.
	Gujarati Bhasha Sahitya	<ul style="list-style-type: none"> To learn and to analyze the novel forms. To realize the various life and social aspects presented in the novel. To understand the life and works of the literary writer. To study the form "Rekhachitra" and the development of the form.
	Gujarati Pratyankaushal	<ul style="list-style-type: none"> To learn the skill of report writing. To learn various types of report writing: Business reports and others. To learn and prepare questionnaire. To understand the importance of the study of the computer. To know the use of computer and also to know its merits and demerits. To study the press reports. To know the structure of organized market. To gain the knowledge of computer and its types. To acquire the knowledge of Microsoft office and also Tally.
Level 2	English	<ul style="list-style-type: none"> To study the features of the Romantic age, Victoriana age, Modern & postmodern age in detail. To know the impact of French Revolution, Nature Worshipping, poetry, growth of the novel & prose, Victorian poetry, prose, novel & Oxford movement. To consider Charles Dickens as the greatest novelist To have the knowledge of modernism & post modernism Various phases- in poetry Modern & postmodern drama, novel & non fictional prose writing To study the Movement poets & features of postmodern literature. Women's writing in English-To acquire the knowledge of the women's writing in English literature To understand the women writers like Virginia Woolf And Mahasweta. Indian literature in English Transalation- To impart the knowledge about the Indian classics that have been translated into English. To study the translation of Swapnavasavadatta of Sanskrit literature and the classic novel 'Godan' of Hindi literature.

		<ul style="list-style-type: none"> • World literature and American literature – to get a better comparison of literary, social, cultural, historical background of the greatest writings in world literature and also in American literature. • To study the classic of American literature especially the works of Fitzgerald and Tennessee Williams. Also, to comprehend <i>Doll's House</i> and <i>The Outsider</i> so as to consider them as the greatest examples of art in the world. • Literary criticism and theory – to acquire the knowledge of literary criticism and theory by studying original texts of the critics and their quotations: from Plato to Arnold and from Nietzsche, Marks, Freud, Eliot, Leavis, I.A. Richards, Empson. • To understand the features of new criticism with Ransom, Blackmur, Brooks Wimsatt etc... • Also, to acquire the knowledge of structuralism, Psychological criticism, Reader-Response criticism, feminist criticism etc... • Practical Criticism- To study the evolution and History of practical criticism, stylistic analysis of poetry and fiction. • To study thoroughly the poetic terms, Stanza forms and critical terms. • To practically unfold the web of words appearing in literary and non-literary text by applying certain devices. • Indian Writing in English – to focus on history and culture of Indian society. • To focus on important contribution of Indian Writers who wrote in English. • To make familiar about the fact and issues tackled in the works like <i>The House of Cards</i> and <i>Mahadevabhai</i>.
	Gujarati	<ul style="list-style-type: none"> • To introduce the literary form- autobiography. • To study the history of modern Gujarati literature. • To acquire the knowledge of emanant writers and their work : (1) Dhruv Bhatt (2) Niranjan Bhagat (3) UmaShankar Joshi • To obtain the knowledge of the structure of Gujarati language and linguistics. • To study the principles of Gujarati Literature criticism. • To acquire the skills of journalism and its correlation with the literature. • To understand the history of Gujarati language. • To analyses and the appreciate the literature works and their writers.
	Sanskrit	<ul style="list-style-type: none"> • To give an Introduction of the great poet Ashwagoṣa and his literary contribution, form of epic & its characteristics etc. • To learn lessons from Buddha's life. • To give an introduction of Indian Philosophy, Bhagvadagītā & its impacts on society. • To learn the grammar and spoken Sanskrit by

		<p><i>Gītasopānam.</i></p> <ul style="list-style-type: none"> • To Give the introduction of four Vedas, Vedic culture, society and lifestyle. • To Give the introduction of some <i>Brāhmangranthas</i>. • To learn grammar and spoken Sanskrit by Bhaṣāpravesh. • To introduce of Sanskrit Grammarian Maḥarṣi Pāṇinī & his work <i>Ashtādhyāyī</i>. • To acquire the specific knowledge of <i>Sanjña & Vibhakati Prakaran</i> of <i>Ashtādhyāyī</i>. • To make students familiar with the linguistics of Sanskrit language. • To give the introduction of principles of Indian philosophy of <i>Vedāntaśāstra</i> • To give the introduction of Śāṅkaracārya & <i>Brahmasutraśāṅkarabhāṣya</i>. • To give the introduction of <i>Dharmaśāstra</i> which is the based on the code of conduct and the moral values of Hindus. • To give the introduction of Yagñavalkya & his works. • To learn the translation skill. • To give the introduction of Bodhāyana and his life and works. • To learn the paragraph writing in Sanskrit. • To acquire knowledge about <i>Sāṅkhyadarshana</i> & Iśwarkriṣṇa, his works etc. • To give knowledge of one of the important philosophical branches of Indian philosophy. • To get knowledge of <i>Nyāyadarshana</i>, its tradition & development. • To Give an introduction of Keśavamishra & importance of <i>Tarkabhāṣā</i>
	History	<ul style="list-style-type: none"> • To obtain the following: • Discipline for research, values of historical monuments and

		<p>its preservation</p> <ul style="list-style-type: none"> • Culture of India, religions, politics, literature, tradition • Awareness for the constitution of India, and to understand it, so as to develop students. • The cultural heritage of Gujarat, and the evaluation of its history. • The cultural heritage of America, and the development and changes its positive and negative sides. • The cultural heritage of Greece and study its positive and negative sides. • Place of history and famous historians. • Indian culture in the medieval and modern age and its important components. • The constitution of India. • Heritage of modern America, and its political, social, and revolutionary events • The cultural heritage of Rome, and its political, social and revolutionary events.
	Psychology	<ul style="list-style-type: none"> • To develop scientific temperament • To make oneself aware to his own problems. • To increase awareness towards ethics involved with job of counsellor. • To develop scientific attitude towards mental illness. • To develop emotional and spiritual maturity. • To accept and understand individual differences. • To develop awareness towards effective parenting, emotional control, and characteristics of effective teacher. • To accept behavioral differences due to personality. • To understand students psyche and accept them as they are. • To develop sense towards importance of motivation, attitude and interest in education. • To develop positive attitude towards yoga and meditation. • To divert oneself towards positive and humanistic factors. • To bring awareness for society about bad effects of alcohol and drugs. • To develop healthy attitude. • To understand little bit abnormal behavior due to mood change. • To overcome natural calamities like earthquake, storm and other life events. • To develop humanistic approach in organizations. • To sensitize management towards health issues of employees due to stress. • To understand psychological theories of learning for teachers. • To aware teachers to advantages and disadvantages and limitations of educational tests. • To aware physical and psychological factors of health. • To develop more attention towards safety. • To increase positive attitude and develop scientific approach towards exceptional children. • To sensitize oneself towards care and special attention

		<p>towards exceptional children.</p> <ul style="list-style-type: none"> • To aware towards need and attempts for mental hygiene.
	Economics	<ul style="list-style-type: none"> • To impart knowledge of Growth and Development of Economy • To impart knowledge of Human Development Index, Poverty Index and Gender and Happiness Index. • To impart knowledge of Economic Growth and Development Model • To provide knowledge of Theories of Economic Growth and Development. • To impart knowledge of Macro Economics and Micro Economics. • To impart knowledge of National Income and Accounting • To impart knowledge of Output and Employment • To provide knowledge of Consumption Function and Investment Function. • To impart knowledge of International Business and it's Important. • To impart knowledge of Benefits of International Business. • To impart knowledge of thoughts of some economist on International Business. • To provide knowledge of Import Taxes and Import Scale • To impart knowledge of Quantitative Methods for Economics. • To impart knowledge of Matrices, Determinates and set theory. • To impart knowledge of Data Collection, Classification and Charts • To provide knowledge of Measurements of Central Tendency. • To impart knowledge of Format of Fundamental Economics. • To impart knowledge of Demand Analysis. • To impart knowledge of Production Cost Analysis and Plant Size. • To provide knowledge of Joint/Community Social Security(CSR) • To impart knowledge of Banking and Commercial Bank • To impart knowledge of National Income and Accounting Role of Commercial Bank in Economics Development of India • To impart knowledge of Function of RBI and its monetary policy. • To provide knowledge of concept of Co-operative Development Banking and it's Structure. • To impart knowledge of Keynes theory of Money. • To impart knowledge of concept of Trade Cycle. • To impart knowledge of theory of Rate of Interest. • To provide knowledge of Monetary and Fiscal Policy and it's recent trends. • To impart knowledge of Theories of Economic Growth and Development • To impart knowledge of Approaches of Economic Growth and Development

		<ul style="list-style-type: none"> • To impart knowledge of Ragner Nurkes theories on Economic Growth and Development • To provide knowledge of Agriculture Development and its importance • To impart knowledge of the concept of Foreign Exchange Rate • To impart knowledge of Balance of Trade and Balance of Payment • To impart knowledge of WTO and its functions. • To provide knowledge of concept of India's foreign Trade and Balance and its recent trends. • To impart knowledge of Calculus. • To impart knowledge of Probability and its Distribution • To impart knowledge of concept of Dispersion, Skewness and Index n • To provide knowledge of concept of Correlation and Regression • To impart knowledge of Price Determination under Perfect Competition and Monopoly • To impart knowledge of Price Determination under imperfect Competition • To impart knowledge of Break - Even Analysis • To provide knowledge of concept of Cost Benefit Analysis • To impart knowledge of Non-Banking Financial Institutions • To impart knowledge of Money Market and it's Instruments • To impart knowledge of Stock Market and types of it. • To provide knowledge of concept of Capital Market.
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MASTER OF ARTS (HISTORY)

PROGRAM OUTCOME

- PO 1: The M. A history program enables the knowledge of history, historiography, epigraphy etc.
- PO 2: To gain the analytical skills in the field of history.
- PO 3: To accept the ethical values and peaceful harmonious living.
- PO 4: To acquire the knowledge of history and its application to befit the employment or to own business.
- PO 5: To understand the realities of the past which contributed over centuries to various races, nations, and faith of the various tribes & civilizations, including India & Indian civilization.
- PO 6: To be able to and to be eligible for the various competitive exams and for the industry of tour and tourism.

PROGRAM SPECIFIC OUTCOME

With the achievement of M. A History degree the student will obtain.

- PSO 1: The history of ancient and modern world.
- PSO 2: The history of India: freedom movement.
- PSO 3: The cultural and political thoughts of India and Gujarat.
- PSO 4: The philosophy of history and historiography: Indian and the western.
- PSO 5: The concept of Tourism and heritage.
- PSO 6: The structure of Indian society, nationalism, and various Ideologies.
- PSO 7: The history of Gujarat and various constructive activities of Gujarat.
- PSO 8: Archaeology and archives & thoughts.
- PSO 9: Social Economical & political thoughts in India.

MASTER OF ARTS (HISTORY)

PART: I & II

COURSE OUTCOME

- CO 1. To study the history of India from 1857 to the present day.
- CO 2. To understand nationalism, rise of institutionalized politics.
- CO 3. To acquaint with the foundation of Indian National congress.
- CO 4. To study various freedom movements in India.
- CO 5. To know various freedom fighters like Bhagat Singh, Subhash Chandra Bose etc.
- CO 6. To study the politics in India since independence.
- CO 7. To study the agrarian and village History of colonial India.
- CO 8. To understand the political history of Gujarat.
- CO 9. To get the knowledge of socio-religious movements in 19th century in Gujarat.
- CO 10. To obtain the knowledge of history of tourism in India and its application.
- CO 11. Understand tourism marketing role of media in tourism development and New Trends in tourism.
- CO 12. To study peasant and tribal movements in India before independence Gandhism and other socialist ideology and its impact.
- CO 13. To study the constructive activities in Gujarat: social reconstruction, women's upliftment. and rise of social institutions.
- CO 14. To study the role of Gandhi & sardar.
- CO 15. To study the Indian archeology: coins and its study, museums, archives etc.

MASTER OF ARTS (GUJARATI)

PROGRAM OUTCOME

PO 1: To have mastery over understanding the Gujarati literature and language.

PO 2: To become a translator and a creative writer.

PO 3: To select a career in journalism, editing and proof reading.

PO 4: To be eligible for NET, SET and other exams for becoming a lecturer.

PO 5: To be eligible for MPhil, Ph. D. and other studies.

PO 6: To become a professional in the field of drama & films.

PROGRAM SPECIFIC OUTCOME

PSO 1: Students will be mastered in oral and written expression in Gujarati language.

PSO 2: They will understand the linguistics, grammar, and usages etc. of the Gujarati Language.

PSO 3: They will acquire perfect knowledge of evaluating, measuring, analyzing- . literature with reference to practical criticism.

PSO 4: They will study various forms of literature like: fictional & nonfictional, folk literature, world literature, film etc.

PSO 5: They will study multidisciplinary subjects like sociology, and Psychology with literature.

MASTER OF ARTS (GUJARATI)

COURSE OUTCOME

MASTER OF ARTS (GUJARATI) SEM-I

- CO1: To study the concept and form of literature.
- CO2: To acquire the knowledge of Indian literature and Epistemology.
- CO3: To gain the knowledge of Gujarati literature and criticism.
- CO4: To acquaint with the Modern Gujarat Literature.
- CO5: to develop the skill of proof reading.

MASTER OF ARTS (GUJARATI) SEM-II

- CO1: To cultivate the knowledge of comparative literature.
- CO2: To study the Gujarati linguistics.
- CO3: To study the post-modern Gujarati literature.
- CO4: To understand and to analyze the literature and the domain of films.

MASTER OF ARTS (GUJARATI) SEM-III

- CO1: To understand the western literature and Epistemology.
- CO2: To study the Gujarati literature folk literature.
- CO3: To study the medieval Gujarati literature.
- CO4: To acknowledge the life and works of the writer; Suresh Joshi.

MASTER OF ARTS (GUJARATI) SEM-IV

- CO1: To study the world literature.
- CO2: To cultivate the multi-disciplinary knowledge with special study of comparison:
Literature and psychology.
- CO3: To acquire the knowledge of journalism.

BACHELOR OF COMMERCE

PROGRAM OUTCOME

The Program is planned to achieve the following outcomes:

- PO 1: To provide well trained professionals to Industries, Insurance, Banking & Financing companies etc....
- PO 2: To acquire skills regarding marketing Manager, sales manager and overall administrative abilities.
- PO 3: To provide ability to start up the business individually.
- PO 4: To acquire the knowledge of Finance & Commerce.
- PO 5: To specialize the knowledge of Accountancy, costing and banking so as to stand in the Organizations and in the corporate governance.
- PO 6: To qualify the student for further study like MCOM, MBA, MPA, MHRD, MSW, ICWH, CMA, M.Sc. applied statistics & M.Sc. statistics, CA, etc.
- PO 7: To qualify them for the entrance exam like GPSC, UPSC and other competitive exams.
- PO 8: To employ in functional areas like taxation, accounting, banking, and insurance.
- PO 9: To interpreter and to analyses data using statistical reasoning.

PROGRAM SPECIFIC OUTCOME

PSO 1: To improve decision making power at personal and professional level

PSO 2: To build a strong foundation of knowledge in different areas of Commerce: such as Accountancy, Economics, Banking, Business Administration, Mercantile Law, etc.

PSO 3: To cultivate the skill of entrepreneurship of students.

PSO 4: To prepare the students to be competent at every level in the competitive world.

PSO 5: To enhance the skill of applying concepts and techniques used in Commerce.

PSO 6: To study the various tax issues and tax forms with the role of accounting in business, industries & society.

PSO 7: To impart basic and operational knowledge on all functional areas of commerce and management.

PSO 8: To explore the numerous career options:

- Cost accounting
- Company secretary
- Finance and stock broking
- Banking & related services
- Chartered Accountancy
- Economics
- Auditing
- Data analyst
- Quality controller
- Research & development analyst assistant

**FIRST YEAR BACHELOR OF COMMERCE
(FIRST & SECOND SEMESTER)
COURSE OUTCOME**

1	Financial Accounting : I & II	<ul style="list-style-type: none"> To impart basic accounting knowledge as applicable to business. To impart the further knowledge of concepts, theories and principles and their application in the subject of accounting.
2	Business Economics: I & II	<ul style="list-style-type: none"> To impart the knowledge of various concepts of Micro Economics and its application in decision making of business.
3	Element of Banking & Insurance: I&II	<ul style="list-style-type: none"> To impart the elementary knowledge of terminology, concepts, definitions, procedures and principles of Banking and Insurance.
4	Business Administration: I& II	<ul style="list-style-type: none"> To impart the elementary knowledge of terminology, concept, procedure and principles of Business Administration.
5	Environmental Studies: I & II	<ul style="list-style-type: none"> To impart the knowledge of preserving, protecting, developing and safe guarding the surrounding environment in which we survive. To cultivate the habit of taking a balanced diet by consuming the essential nutrients in it. To study various laws regarding wildlife protection, women and child safety laws etc.
6	Statistics for Business: I & II	<ul style="list-style-type: none"> To acquaint the students with certain aspects of Statistics. This course exposes the students to the fundamental concepts and statistical tools like probability, probability distribution and statistical quality control used to do statistical analysis, data interpretation and its application in various fields.
7	Foundation Course in English: Language Through Literature: I & II	<ul style="list-style-type: none"> To impart the basics of English Language. To cultivate the ability to reason well, to think critically, to communicate effectively and to appreciate excellent writing. To study the literature in English

Students can select the following subject's combination.

I) Advanced Accounting & auditing as principal subject with Banking-paper as subsidiary subject.

II) Statistics as principal subject with Advanced Accounting & Auditing as subsidiary subject.

**SECOND YEAR BACHELOR OF COMMERCE
(THIRD & FOURTH SEMESTER)
COURSE OUTCOME**

1	Accountancy & Taxation: III & IV	<ul style="list-style-type: none"> To acquaint the students with certain aspects of Accountancy It enables the students to know the basics of Income tax and its implications
2	Advanced Accounting & Auditing : I & III	<ul style="list-style-type: none"> This course exposes the students to the basic concepts and the tools used in cost accounting
3	Advanced Accounting & Auditing : II & IV	<ul style="list-style-type: none"> This course enables the students to develop awareness about corporate accounting in conformity with the provision of Companies Act 2013.
4	Business Administration : III & IV	<ul style="list-style-type: none"> To impart the students the conceptual and procedural knowledge in the functional areas of management like human resources management, labor management and marketing management To enable the students to understand concepts, principles and techniques to be applied in the above functional areas of management. To develop the analytical and decision-making abilities of the students through case studies To impart the knowledge of cyber laws of India to the students.
5	Banking- I & II	<ul style="list-style-type: none"> The objective of the paper is to give a broad idea of law and practice of banking with special reference to India.
6	Macro Economics: I & II	<ul style="list-style-type: none"> To study the concept of macroeconomics related with financial economy of India, RBI, World Bank, IMF, WTO etc. To study the various theories of notable economists like, Pigou, Keynes, Fisher, J. B. Say To study the concepts of trade cycles, direct and indirect taxes etc.
7	Foundation Course in English	<ul style="list-style-type: none"> To impart the advanced language skills and communication skills. To study and practice the syntax of English. To develop the comprehensive skills.
8	Statistics: Paper III, IV, V & VI	<ul style="list-style-type: none"> To acquaint the students with certain aspects of Statistics. This course exposes the students to the fundamental concepts and statistical tools like testing of hypothesis, sampling distribution, econometrics etc. used to do statistical analysis, data interpretation and its application in various fields.

Students can select the following subject's combination.

- I) Advanced Accounting & auditing as principal subject with Banking-paper as subsidiary subject.
II) Statistics as principal subject with Advanced Accounting & Auditing as subsidiary subject.

THIRD YEAR BACHELOR OF COMMERCE
(FIFTH AND SIXTH SEMESTER)
COURSE OUTCOME

1	Mercantile Law: I & II	<ul style="list-style-type: none"> To create legal awareness among the students. To provide brief idea about the frame work of Indian Business laws.
2	Indian Banking & Currency System: V & VI	<ul style="list-style-type: none"> To impart knowledge of Indian banking system to the students. To provide conceptual understanding of control banking, financial institution, mutual funds, currency management, economic development and liberalization with reference to banking system.
3	Business Administration: V & VI	<ul style="list-style-type: none"> To impart the students the conceptual and procedural knowledge in the functional areas of management like financial, office management. To enable the students to understand the concept, principles and techniques to be applied in the different functional areas of management. To develop the analytical and decision - making abilities in the students through cash Studies.
4	Advanced Accounting & Auditing – III & V	<ul style="list-style-type: none"> This course aims at imparting knowledge about the principles and methods of auditing and their applications.
5	Advanced Accounting & Auditing –IV & VI	<ul style="list-style-type: none"> This course provides the students an understanding of the application of accounting techniques of management.
6	Economics Development and Planning	<ul style="list-style-type: none"> To acquaint the knowledge of all Indian financial plans, financial commission and sectors etc. To study the former and prevalent scenario of agricultural sector of India To study the development of Industrial sector post-independence.
7	Foundation Course in English	<ul style="list-style-type: none"> To study the grammar and to understand the perfect sentence pattern of the language. To comprehend the story and also prose in English. To enjoy English poetry. To prepare the students for communication in English.
8	Statistics :Paper VII, VIII, IX & X	<ul style="list-style-type: none"> To acquaint the students with certain aspects of Statistics. This course exposes the students to the fundamental concepts and statistical tools like linear program, transportation and assignment problem, network analysis etc. used to do statistical analysis, data interpretation and its application in various fields.

MASTER OF COMMERCE
(FINANCIAL AND MANAGEMENT ACCOUNTING)

PROGRAM OUTCOME

- PO 1: To be able to stand and to achieve excellent career in a global competitive trade and business world.
- PO 2: To achieve academic excellence through effective delivery of M. Com course contents.
- PO 3: To acquire professional and practical knowledge by using the study material and to solve the relevant problems.
- PO 4: To acquire the knowledge of advanced techniques and skills in preparing financial statements of business organizations using accounting rules.
- PO 5: To study the concepts of organized markets and to study strategic management.

PROGRAM SPECIFIC OUTCOME

- PSO 1: To equip post graduate students to accept the challenges of the business and Entrepreneurship.
- PSO 2: To develop logical and individual independent reasoning faculty of mind and to facilitate overall personality development.
- PSO 3: To equip the students with expertized knowledge in Business management.
- PSO 4: To develop among students analytical skills of accounting with the knowledge of national & international markets.
- PSO 5: To expertise the students for financial management and accounting with the knowledge of money market.
- PSO 6: To develop the skill about advertising & sales management with its practical application.

MASTER OF COMMERCE
(FINANCIAL AND MANAGEMENT ACCOUNTING)
SEMESTER I

1	Economics of Growth, Development & Planning Paper - 1	<ul style="list-style-type: none"> To acquaint the students with concepts of growth development and planning. To acquaint the students with some Important growth models. To acquaint the students with the Problems of growth in the concept of Indian experience. To acquaint the students with the techniques and Problems of Planning in the context of Indian experience.
2	Management theory and practice- 1	<ul style="list-style-type: none"> To acquaint the students with concepts of management Basic understanding of Culture & Power To give an idea for the concept of Knowledge Management. To clear the concept of Performance Appraisal and Discipline Management.
3	Advertisement & Sales Management Paper - 1	<ul style="list-style-type: none"> The Objective of is to acquaint students with the theory and practice of advertising, on well on management of firm's sales.
4	Financial & Management Accounting Paper - 1	<ul style="list-style-type: none"> To give the idea about holding Companies Account. To clear the concept about provisions of companies act 2013 and calculation of managerial remuneration. To give the idea for accounting pattern for non-government organization. To clear the conceptual understanding about social Accounting and Public interest Accounting
5	Financial & Management Accounting Paper - 2	<ul style="list-style-type: none"> To learn the financial accounting system of limited companies in detail. To learn the calculation about Fire claim & Branches Account in detail. To clear the theatrical concept about Environmental & Human resource Accounting
6	Financial & Management Accounting Paper - 3	<ul style="list-style-type: none"> To acquaint the students with the recent trends in accountancy. To give a basic working knowledge of some of the provisions of Income Tax Act

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SEMESTER II

1	Economics of Growth, Development & Planning Paper -2	<ul style="list-style-type: none"> • To acquaint the students with concepts of growth development and planning. • To acquaint the students with some important growth models. • To acquaint the students with the Problems of growth in the concept of Indian experience. • To acquaint the students with the techniques and Problems of Planning in the context of Indian experience.
2	Management Theory and Practice- 2	<ul style="list-style-type: none"> • To acquaint the students with the latest development in Management Theory & Practice, new concept & techniques. • Building Effective Teams • Conflict Management
3	Advertisement & Sales Management Paper - 2	<ul style="list-style-type: none"> • The basic objective of this course is to acquaint students with the theory and practice of advertising, as well as management of a firm's sales operations.
4	Financial & Management Accounting Paper - 4	<ul style="list-style-type: none"> • To acquaint the students with recent trends in accountancy. • To develop in them the skill to analyze the financial accounting data for managerial decisions. • To give the idea about Fundamental Analysis of the Company (Economic analysis, Industry Analysis and Company Analysis)
5	Financial & Management Accounting Paper - 5	<ul style="list-style-type: none"> • To acquaint the students with financial reporting of Insurance & Electricity Companies. • To give the idea about meaning of value addition and application of Value added Accounting. • To give the idea about objectives and importance of Reporting to management.
6	Financial & Management Accounting Paper -6	<ul style="list-style-type: none"> • To acquaint the students with the recent trends in accountancy. • To give the basic working knowledge of some of the provisions of Income Tax Act 1961, And Goods and Service tax • Knowledge Required: Reasonable working knowledge is expected.

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SEMESTER III

1	Organized Markets- 1	<ul style="list-style-type: none"> To give the basic concept of Markets and Information Technology To impart for Depository System in India To clear the concept of Stock Exchange
2	Financial Management Paper – 1	<ul style="list-style-type: none"> To acquaint the students with principles and practices of management so as to enable them to develop an integrated approach to Financial Management. To develop analytical and decision-making aptitude of the students through case studies.
3	Strategic Management- 1	<ul style="list-style-type: none"> To understand the concept of Strategy and strategy management To give an idea Environmental Analysis To focus on Functional Strategies
4	Financial & Management Accounting Paper - 7	<ul style="list-style-type: none"> To acquaint the students with long term investment decisions. To give the idea about cost-volume – profitability analysis. To give the basic concept about financial Security Market.
5	Financial & Management Accounting Paper - 8	<ul style="list-style-type: none"> The objective of this course is to expose students to advance accounting such as maintenance of Banking Company Accounts; and help in application of financial management
6	Financial & Management Accounting Paper -9	<ul style="list-style-type: none"> To give the idea about how to find out the cost of Product for processing unit and how to calculate inter Process profit To clear the concept of value chain analysis and to understand Value-Added and Non-Value-added activities with suitable examples. To Understand the meaning, Importance and to learn the difference between Traditional and Activity-based Costing (ABC) And Activity based Management (ABM) To give the clear concept about Valuation of Bonds, Equity and options as well as to understand the forms of market.

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SEMESTER IV

1	Organized Markets- 2	<ul style="list-style-type: none"> To give knowledge for the concept of Commodity exchange To study the concept of Money market To give an idea for International trade
2	Financial Management Paper – 2	<ul style="list-style-type: none"> To acquaint the students with principles and practices of management so as to enable them to develop an integrated approach to Financial Management. To develop analytical and decision-making aptitude of the students through case studies.
3	Strategic Management- 2	<ul style="list-style-type: none"> Corporate Capabilities and Strategy Formulation Global Issues in management
4	Financial & Management Accounting Paper - 10	<ul style="list-style-type: none"> To acquaint the students, how to take the decisions on the basis of marginal and differential costing. To clear the concept of cost of capital and calculations about it. To give the idea about product pricing method. To give the basic concept about Mechanics of Investing.
5	Financial & Management Accounting Paper - 11	<ul style="list-style-type: none"> The objective of this course is to expose the students to advance accounting such as maintenance of Banking Company Accounts; and help in application of financial management
6	Financial & Management Accounting Paper - 12	<ul style="list-style-type: none"> To Calculate Different Types of Variances. To learn accounting for Underwriting & Brokerage & divisional profit performance management techniques. To learn Exchange-rate theories.