

**S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE,
NAVSARI**

FEEDBACK OF TEACHERS FOR CURRICULUM – 2019-20

A) COURSE CONTENT

1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.

YES NO

3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

4) THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC.

YES NO

5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?

DESIGN OF THE SYLLABUS

PLANNING OF THE SYLLABUS

APPROACH OF THE STUDENTS TO THE SYLLABUS

6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?

YES NO

7) ARE THERE ANY GAPS IN IT?

YES NO

8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]

RATE

B) COURSE OUTCOME

1) MY TEACHING POWER INCREASED IN THIS COURSE.

YES

NO

2) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES

NO

3) MY INTREST IN THE SUBJECT AREA HAS INCREASED.

YES

NO

4) THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE.

YES

NO

5) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING.

YES

NO

6) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

DIFFICULT

EASY

7) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY

SOMEWHAT HAPPY

HAPPY

EXTREMELY HAPPY

8) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

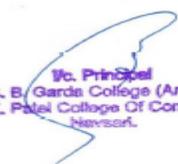
Teacher's feedback analysis for the year 2019-20

Teacher Feedback for Curriculum	
THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
NOT HELPFUL	0.00%
HELPFUL	42.11%
SOMEWHAT HELPFUL	15.79%
VERY HELPFUL	42.11%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.	
NO	21.05%
YES	78.95%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.	
NOT HELPFUL	0.00%
HELPFUL	47.37%
SOMEWHAT HELPFUL	10.53%
VERY HELPFUL	42.11%
Grand Total	100.00%
THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC	
NO	10.53%
YES	89.47%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	89.47%
YES	10.53%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10	
5	5
6	6
7	7
8	8
9	9
10	10
Average point	8.00

MY TEACHING POWER INCREASED IN THIS COURSE	
NO	10.53%
YES	89.47%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES	
YES	100.00%
NO	0.00%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING	
YES	94.74%
NO	5.26%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DEFICULT	0.00%
EASY	100.00%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	47.37%
HAPPY	42.11%
SOMEWHAT HAPPY	10.53%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE (1 TO 10)	
5	5
6	6
7	7
8	8
9	9
10	10
Average point	8.16

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.


 W. Principal
 S. B. Garda College (Arts) &
 R. K. Patel College Of Commerce
 Newson.

**S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE,
NAVSARI**

FEEDBACK OF TEACHERS FOR CURRICULUM – 2018-19

A) COURSE CONTENT

1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.

YES NO

3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

4) THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC.

YES NO

5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?

DESIGN OF THE SYLLABUS

PLANNING OF THE SYLLABUS

APPROACH OF THE STUDENTS TO THE SYLLABUS

6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?

YES NO

7) ARE THERE ANY GAPS IN IT?

YES NO

8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]

RATE

B) COURSE OUTCOME

1) MY TEACHING POWER INCREASED IN THIS COURSE.

YES

NO

2) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES

NO

3) MY INTREST IN THE SUBJECT AREA HAS INCREASED.

YES

NO

4) THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE.

YES

NO

5) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING.

YES

NO

6) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

DIFFICULT

EASY

7) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY

SOMEWHAT HAPPY

HAPPY

EXTREMELY HAPPY

8) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

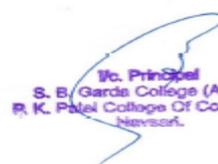
Teachers feedback analysis for the year 2018-19

Teacher Feedback for Curriculum	
THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
NOT HELPFUL	0.00%
HELPFUL	78.95%
SOMEWHAT HELPFUL	0.00%
VERY HELPFUL	21.05%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.	
NO	0.00%
YES	100.00%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.	
NOT HELPFUL	0.00%
HELPFUL	63.16%
SOMEWHAT HELPFUL	0.00%
VERY HELPFUL	36.84%
Grand Total	100.00%
THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC	
NO	0.00%
YES	100.00%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	57.89%
YES	42.11%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10	
5	
6	6
7	7
8	8
9	9
10	
Average point	7.32

MY TEACHING POWER INCREASED IN THIS COURSE	
NO	0.00%
YES	100.00%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES	
YES	100.00%
NO	0.00%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING	
YES	100.00%
NO	0.00%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DEFICULT	0.00%
EASY	100.00%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	42.11%
HAPPY	57.89%
SOMEWHAT HAPPY	0.00%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE (1 TO 10)	
5	
6	6
7	7
8	8
9	9
10	
Average point	7.79

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.


 Wc. Principal
 S. B. Garda College (Arts) &
 R. K. Patel College Of Commerce
 Navsari.

**S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE,
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FEEDBACK OF TEACHERS FOR CURRICULUM – 2017-18

A) COURSE CONTENT

1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.

YES NO

3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

4) THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC.

YES NO

5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?

DESIGN OF THE SYLLABUS

PLANNING OF THE SYLLABUS

APPROACH OF THE STUDENTS TO THE SYLLABUS

6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?

YES NO

7) ARE THERE ANY GAPS IN IT?

YES NO

8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]

RATE

B) COURSE OUTCOME

9) MY TEACHING POWER INCREASED IN THIS COURSE.

YES NO

10) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES NO

11) MY INTEREST IN THE SUBJECT AREA HAS INCREASED.

YES NO

12) THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE.

YES NO

13) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING.

YES NO

14) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

DIFFICULT EASY

15) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY SOMEWHAT HAPPY

HAPPY EXTREMELY HAPPY

16) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

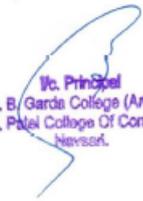
Teachers feedback analysis for the year 2017-18

Teacher Feedback for Curriculum	
THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
NOT HELPFUL	0.00%
HELPFUL	66.67%
SOMEWHAT HELPFUL	0.00%
VERY HELPFUL	33.33%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.	
NO	0.00%
YES	100.00%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.	
NOT HELPFUL	0.00%
HELPFUL	42.86%
SOMEWHAT HELPFUL	0.00%
VERY HELPFUL	57.14%
Grand Total	100.00%
THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC	
NO	0.00%
YES	100.00%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	61.90%
YES	38.10%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10	
5	
6	6
7	7
8	8
9	9
10	
Average point	7.52

MY TEACHING POWER INCREASED IN THIS COURSE	
NO	0.00%
YES	100.00%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES	
YES	100.00%
NO	0.00%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING	
YES	100.00%
NO	0.00%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DEFICULT	0.00%
EASY	100.00%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	52.38%
HAPPY	47.62%
SOME WHAT HAPPY	0.00%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE (1 TO 10)	
5	
6	6
7	7
8	8
9	9
10	
Average point	7.62

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.


 W. Principal
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**S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE,
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FEEDBACK OF TEACHERS FOR CURRICULUM – 2016-17

A) COURSE CONTENT

- 1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.
NOT HELPFUL SOMEWHAT HELPFUL
HELPFUL VERY HELPFUL
- 2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.
YES NO
- 3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.
NOT HELPFUL SOMEWHAT HELPFUL
HELPFUL VERY HELPFUL
- 4) THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC.
YES NO
- 5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?
DESIGN OF THE SYLLABUS
PLANNING OF THE SYLLABUS
APPROACH OF THE STUDENTS TO THE SYLLABUS
- 6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?
YES NO
- 7) ARE THERE ANY GAPS IN IT?
YES NO
- 8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]
RATE

B) COURSE OUTCOME

9) MY TEACHING POWER INCREASED IN THIS COURSE.

YES

NO

10) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES

NO

11) MY INTEREST IN THE SUBJECT AREA HAS INCREASED.

YES

NO

12) THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE.

YES

NO

13) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING.

YES

NO

14) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

DIFFICULT

EASY

15) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY

SOMEWHAT HAPPY

HAPPY

EXTREMELY HAPPY

16) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

Teachers feedback analysis for the year 2016-17

Teacher Feedback for Curriculum	
THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
NOT HELPFUL	0.00%
HELPFUL	66.67%
SOMEWHAT HELPFUL	4.76%
VERY HELPFUL	28.57%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.	
NO	0.00%
YES	100.00%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.	
NOT HELPFUL	0.00%
HELPFUL	42.86%
SOMEWHAT HELPFUL	0.00%
VERY HELPFUL	57.14%
Grand Total	100.00%
THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC	
NO	0.00%
YES	100.00%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	95.24%
YES	4.76%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10	
5	
6	
7	7
8	8
9	9
10	
Average point	7.67

MY TEACHING POWER INCREASED IN THIS COURSE	
NO	0.00%
YES	100.00%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES	
YES	100.00%
NO	0.00%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING	
YES	100.00%
NO	0.00%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DEFICULT	0.00%
EASY	100.00%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	52.38%
HAPPY	47.62%
SOMEWHAT HAPPY	0.00%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE (1 TO 10)	
5	
6	
7	7
8	8
9	9
10	
Average point	7.57

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.


 Hc. Principal
 S. B. Garda College (Arts) &
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 Navsari.

**S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE,
NAVSARI**

FEEDBACK OF TEACHERS FOR CURRICULUM – 2015-16

A) COURSE CONTENT

1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.

YES NO

3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

4) THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC.

YES NO

5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?

DESIGN OF THE SYLLABUS

PLANNING OF THE SYLLABUS

APPROACH OF THE STUDENTS TO THE SYLLABUS

6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?

YES NO

7) ARE THERE ANY GAPS IN IT?

YES NO

8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]

RATE

B) COURSE OUTCOME

9) MY TEACHING POWER INCREASED IN THIS COURSE.

YES NO

10) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES NO

11) MY INTEREST IN THE SUBJECT AREA HAS INCREASED.

YES NO

12) THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE.

YES NO

13) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING.

YES NO

14) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

DIFFICULT EASY

15) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY SOMEWHAT HAPPY

HAPPY EXTREMELY HAPPY

16) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

Teachers feedback analysis for the year 2015-16

Teacher Feedback for Curriculum	
THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
NOT HELPFUL	0.00%
HELPFUL	61.90%
SOMEWHAT HELPFUL	0.00%
VERY HELPFUL	38.10%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.	
NO	0.00%
YES	100.00%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME TEACH.	
NOT HELPFUL	0.00%
HELPFUL	52.38%
SOMEWHAT HELPFUL	0.00%
VERY HELPFUL	47.62%
Grand Total	100.00%
THE EVALUATION SCHEME IS PROPERLY DESIGNED FOR EACH TOPIC	
NO	0.00%
YES	100.00%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?	
NO	4.76%
YES	95.24%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	4.76%
YES	95.24%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	80.95%
YES	19.05%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10	
5	
6	6
7	7
8	8
9	9
10	
Average point	7.14

MY TEACHING POWER INCREASED IN THIS COURSE	
NO	0.00%
YES	100.00%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES	
YES	100.00%
NO	0.00%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS TEACHING MATERIAL WAS EASILY AVAILABLE AND ACCESSIBLE	
YES	100.00%
NO	0.00%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS TEACHING	
YES	100.00%
NO	0.00%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DEFICULT	0.00%
EASY	100.00%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	66.67%
HAPPY	33.33%
SOMEWHAT HAPPY	0.00%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE (1 TO 10)	
5	
6	6
7	7
8	8
9	
10	
Average point	7.19

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.