FEEDBACK OF STUDENTS FOR CURRICULUM -2019-20

A) COURSE CONTENT						
1)	1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.					
	NOT HELPFUL	SOM	IEWHAT HELPFUL			
	HELPFUL	VER	Y HELPFUL			
2)	THE SYLLABUS	S PROVIDED	AN APPROPRIATE	BALANCE BETWEEN		
2)	INSTRUCTIONS					
	YES		NO			
3)	THE SYLLABUS	S WAS DESIG	GNED IN A WAY TH	IAT HELPED ME LEARN.		
	NOT HELPFUL		SOMEWHAT HEL	PFUL		
	HELPFUL		VERY HELPFUL			
4)	THE SYLLABUS	S GAVE ME	A DEEPER INSIGHT	INTO THE TOPIC		
7)				INTO THE TOTIC.		
	YES		NO			
5)	WHAT DO YOU	LIKE THE M	IOST ABOUT THE S	SYLLABUS?		
	DESIGN OF THE SYLLABUS					
	PLANNIG OF THE SYLLABUS					
	APPROACHOF	ΤΗΕ ΤΕΔΟΗ	ER TO THE SYLLA	BUS		
	MI ROMEILOI	THE TEACH				
6)	IS THE CONTEN	NT AS UP - T	O DATE AS POSSIB	LE?		
,						
	YES		NO			
7)	ARE THERE AN	NY GAPS IN	IT?			
	YES		NO			
8)	PLEASE RATE	THIS SYLLA	BUS SO FAR ON A S	SCALE FROM 1 TO 10.		
0)	[1 IS POOR, 10 I					
			,			

1) MY LEARNING INCREASED IN THIS COURSE.

	YES		NO	
2)	I MADE PROGR	ESS TOWAR	D ACHIEVING CO	URSE OBJECTIVES.
	YES		NO	
3)	MY INTREST IN	THE SUBJE	CT AREA HAS INC	CREASED.
	YES		NO	
4)	THIS COURSE H SUBJECT MATT		IO THINK INDEPE	ENDENLY ABOUT THE
	YES		NO	
5)	THIS COURSE A	CTIVELY IN	VOLVED ME IN V	VHAT I WAS LEARNING.
	YES		NO	
6)	FOR MY PREPA THIS SYLLABUS VERY DIFFICUS DIFFICULT	S WAS,		EVEL OF DIFFICULTY OF
7)	I AM HAPPY WI NOT HAPPY	TH THIS SYI	LLABUS. SOMEWHAT HAF	PPY
	НАРРҮ		EXTREMELY HAP	РРҮ
8)	HOW WOULD Y COURSE?	OU RATE TH	HE OVERALL EFF	ECTIVENESS OF THIS
	PLEASE RATE T	THIS SYLLAP	BUS SO FAR ON A	SCALE FROM 1 TO 10.
	[1 IS POOR, 10 IS	S EXCELLEN	[T]	
	RATE			

Student feedback analysis for the year 2019-20	
THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
HELPFUL	43.24%
NOT HELPFUL	2.70%
SOMEWHAT HELPFUL	5.41%
VERY HELPFUL	48.65%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE	
NO	5.41%
YES	94.59%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN	
HELPFUL	43.24%
NOT HELPFUL	5.41%
SOMEWHAT HELPFUL	
	5.41%
VERY HELPFUL	45.95%
Grand Total	100.00%
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC	
NO	8.11%
YES	91.89%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS	
APPROACH OF THE TEACHER TO THE SYLLABUS	24.32%
DESIGN OF THE SYLLABUS	18.92%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS AND PLANNIG OF THE SYLLABUS	10.81%
DESIGN OF THE SYLLABUS, PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE	
SYLLABUS	27.03%
PLANNIG OF THE SYLLABUS	10.81%
PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	8.11%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	E 440(
NO	5.41%
YES	94.59%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	89.19%
YES	10.81%
Grand Total	100.00%
	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.	
[1 IS POOR, 10 IS EXCELLENT]	
6	6
7	7
8	8
9	9
10	10
Average	8.70
MY LEARNING INCREASED IN THIS COURSE	

NO	10.81%
YES	89.19%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.	
NO	27.03%
YES	72.97%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
NO	10.81%
YES	89.19%
Grand Total	100.00%
THIS COURSE HELPED ME TO THINK INDEPENDENLY ABOUT THE SUBJECT MATTER	
NO	10.81%
YES	89.19%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING	0.110
NO	8.11%
YES	91.89%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WA	AS
DIFFICULT	8.11%
NOT DIFFICULT	35.14%
SOMEWHAT DIFFICULT	56.76%
VERY DIFFICULT	0.00%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	32.43%
НАРРҮ	59.46%
ΝΟΤ ΗΑΡΡΥ	0.00%
SOMEWHAT HAPPY	8.11%
Grand Total	100.00%
	10.15
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, EXCELLENT]	21.012
6	6
7	
8	8
9	(
10	10
10	

- > The feedback analysis was presented before IQAC
- > The curriculum is time to time updated and applied.
- > The committee gave suggestions for more improvement.



FEEDBACK OF STUDENTS FOR CURRICULUM – 2018-19

A)	CC	URSE CONTEN	Т		
	1)	THE SYLLABU	S PRESENTE	D SKILL IN A HELP	FUL SEQUENCE.
		NOT HELPFUL	SOM	EWHAT HELPFUL	
		HELPFUL	VER	Y HELPFUL	
	2)	THE SYLLABU	S PROVIDED	AN APPROPRIATE	BALANCE BETWEEN
	2)	INSTRUCTION			
		YES		NO	
	3)	THE SYLLABU	S WAS DESIC	GNED IN A WAY TH	IAT HELPED ME LEARN.
		NOT HELPFUL		SOMEWHAT HEL	
		HELPFUL		VERY HELPFUL	
	4)	THE SYLLABU	S GAVE ME A	A DEEPER INSIGHT	INTO THE TOPIC.
		YES		NO	
	5)			IOST ABOUT THE S	VII ADIIC9
	3)	WHAT DO TOU		IUST ADOUT THE S	
		DESIGN OF TH	E SYLLABUS		
		PLANNIG OF THE SYLLABUS			
		APPROACH OF	THE TEACH	ER TO THE SYLLAI	BUS
	6)	IS THE CONTE	ντας τις τι	O DATE AS POSSIB	I E 9
	0)	IS THE CONTEN	NI AS UI - IV	J DATE AS I OSSID.	
		YES		NO	
	7)	ARE THERE A	NY GAPS IN I	T?	
		YES		NO	
	8)	PLEASE RATE	THIS SYLLAI	BUS SO FAR ON A S	SCALE FROM 1 TO 10.
	,	[1 IS POOR, 10]			

1)	MY	LEARNING	G INCREA	SED IN	THIS CO	OURSE.

	YES		NO	
2)	I MADE PROGRI	ESS TOWAR	D ACHIEVING COU	JRSE OBJECTIVES.
	YES		NO	
3)	MY INTREST IN	THE SUBJE	CT AREA HAS INC	REASED.
	YES		NO	
4)	THIS COURSE H SUBJECT MATT		TO THINK INDEPEN	NDENLY ABOUT THE
	YES		NO	
5)	THIS COURSE A	CTIVELY IN	VOLVED ME IN W	HAT I WAS LEARNING.
	YES		NO	
6)	FOR MY PREPAR THIS SYLLABUS VERY DIFFICUL	S WAS,		EVEL OF DIFFICULTY OF
	DIFFICULI		NOT DIFI	
7)	I AM HAPPY WI NOT HAPPY		LLABUS. SOMEWHAT HAPI	PY
	HAPPY		EXTREMELY HAPI	PY
8)	HOW WOULD Y COURSE?	OU RATE T	HE OVERALL EFFE	CTIVENESS OF THIS
	PLEASE RATE T	HIS SYLLA	BUS SO FAR ON A S	SCALE FROM 1 TO 10.
	[1 IS POOR, 10 IS	SEXCELLEN	IT]	
	RATE			

Student feedback analysis for the year 2018-19

THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
HELPFUL	59.09%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	27.27%
VERY HELPFUL	13.64%
Grand Total	100.00%
	100.0076
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE	
NO	22.73%
YES	77.27%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN	
HELPFUL	68.18%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	22.73%
	9.09%
VERY HELPFUL	
Grand Total	100.00%
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC	
NO	18.18%
YES	81.82%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS	
APPROACH OF THE TEACHER TO THE SYLLABUS	72.73%
DESIGN OF THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS AND PLANNIG OF THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS, PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE	
SYLLABUS	0.00%
PLANNIG OF THE SYLLABUS	27.27%
PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	0.00%
YES	
	100.00%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	50.00%
YES	50.00%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.	
[1 IS POOR, 10 IS EXCELLENT]	
6	6
7	7
8	8
9	9
10	10
Average	7.68

MY LEARNING INCREASED IN THIS COURSE	
NO	18.18%
YES	81.82%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.	
NO	50.00%
YES	50.00%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
NO	27.27%
YES	72.73%
Grand Total	100.00%
THIS COURSE HELPED ME TO THINK INDEPENDENLY ABOUT THE SUBJECT MATTER	
NO	0.00%
YES	100.00%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING	
	9.09%
NOYES	90.91%
Grand Total	100.00%
	100.007
FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DIFFICULT	4.55%
NOT DIFFICULT	9.09%
SOMEWHAT DIFFICULT	68.18%
VERY DIFFICULT	18.18%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	9.09%
НАРРҮ	72.73%
NOT HAPPY	0.00%
SOMEWHAT HAPPY	18.18%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, 10 IS	
EXCELLENT] 6	
7	
8	8
9	
10	10
Average	8.42

- > The feedback analysis was presented before IQAC
- > The curriculum is time to time updated and applied.
- > The committee gave suggestions for more improvement.

S. B. Garda College (Arts) & R. K. Patel College Of Commerce

A)	CC	COURSE CONTENT				
	1)	THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.				
		NOT HELPFUL	SOM	EWHAT HELPFUL		
		HELPFUL	VER	Y HELPFUL		
	•					
	2)				BALANCE BETWEEN	
		INSTRUCTIONS YES	AND PRAC	NO		
		I LO		NO		
	3)	THE SYLLABUS	S WAS DESIG	GNED IN A WAY TH	AT HELPED ME LEARN.	
	- /					
		NOT HELPFUL		SOMEWHAT HEL	PFUL	
		HELPFUL		VERY HELPFUL		
	4)	THE SYLLABUS	S GAVE ME A	A DEEPER INSIGHT	INTO THE TOPIC.	
		YES		NO		
	5)	WHAT DO YOU	LIKE THE M	IOST ABOUT THE S	YLLABUS?	
		DESIGN OF THI	E SYLLABUS			
		PLANNIG OF TI		IC.		
		PLANNIG OF 11	HE SILLADU	5		
		APPROACH OF	THE TEACH	ER TO THE SYLLAI	BUS	
			_			
	6)	IS THE CONTEN	NT AS UP - TO	O DATE AS POSSIB	LE?	
		YES		NO		
	7)	ARE THERE AN		TT9		
	7)	AKE I NEKE AI	NI UAPS IN I	11:		
		YES		NO		

8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10. [1 IS POOR, 10 IS EXCELLENT]

1) MY LEARNING INCREASED IN THIS COURSE.

	YES		NO	
2)	I MADE PROGR	ESS TOWAR	D ACHIEVING COU	JRSE OBJECTIVES.
	YES		NO	
3)	MY INTREST IN	THE SUBJE	CT AREA HAS INCH	REASED.
	YES		NO	
4)	THIS COURSE H SUBJECT MATT		TO THINK INDEPEN	NDENLY ABOUT THE
	YES		NO	
5)	THIS COURSE A	CTIVELY IN	VOLVED ME IN W	HAT I WAS LEARNING.
	YES		NO	
6)	FOR MY PREPA THIS SYLLABU		D ABILITY, THE LE	VEL OF DIFFICULTY OF
	VERY DIFFICU		SOMEWHA	AT DIFFICULT
	DIFFICULT		NOT DIFF	FICULT
7)	I AM HAPPY WI NOT HAPPY	TH THIS SY	LLABUS. SOMEWHAT HAPF	РҮ
	HAPPY		EXTREMELY HAPP	РҮ
8)	HOW WOULD Y COURSE?	OU RATE T	HE OVERALL EFFE	CTIVENESS OF THIS
	PLEASE RATE 7	THIS SYLLA	BUS SO FAR ON A S	SCALE FROM 1 TO 10.
	[1 IS POOR, 10 I	S EXCELLEN	NT]	

Student	feedback	analysis	for the	e year 2017-1	8

Student feedback analysis for the year 2017-18	
THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
HELPFUL	40.00%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	3.33%
VERY HELPFUL	56.67%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE	
NO	0.00%
YES	100.00%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN	26.670/
HELPFUL	36.67%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	6.67%
VERY HELPFUL	56.67%
Grand Total	100.00%
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC	
NO	0.00%
YES	100.00%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS	F0.00%
APPROACH OF THE TEACHER TO THE SYLLABUS	50.00%
DESIGN OF THE SYLLABUS	16.67%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS AND PLANNIG OF THE SYLLABUS DESIGN OF THE SYLLABUS, PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE	0.00%
SYLLABUS	0.00%
PLANNIG OF THE SYLLABUS	33.33%
PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	3.33%
YES	96.67%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	96.67%
YES	3.33%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.	
[1 IS POOR, 10 IS EXCELLENT]	
6	
7	7
8	8
9	9
10	10
Average	9.20

MY LEARNING INCREASED IN THIS COURSE	
NO	6.67%
YES	93.33%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.	
NO	10.00%
YES	90.00%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
NO	10.00%
YES	90.00%
Grand Total	100.00%
THIS COURSE HELPED ME TO THINK INDEPENDENLY ABOUT THE SUBJECT MATTER	
NO	13.33%
YES	86.67%
Grand Total	100.00%
	I
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING	
NO	10.00%
YES	90.00%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DIFFICULT	10.00%
NOT DIFFICULT	56.67%
SOMEWHAT DIFFICULT	33.33%
VERY DIFFICULT	0.00%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	56.67%
НАРРҮ	43.33%
ΝΟΤ ΗΑΡΡΥ	0.00%
SOMEWHAT HAPPY	0.00%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, 10 IS EXCELLENT]	
6	
7	
8	5
9	9
10	10
Average	9.40

- > The feedback analysis was presented before IQAC
- > The curriculum is time to time updated and applied.
- > The committee gave suggestions for more improvement.



		FEEDBACK	OF STUDENT	IS FOR CURRICUI	LUM – 2016-17
A)		URSE CONTEN THE SYLLABU NOT HELPFUL	S <u>PRES</u> ENTEI	O SKILL IN A HELP EWHAT HELPFUL	FUL SEQUENCE.
		HELPFUL	VER	Y HELPFUL	
	2)	THE SYLLABU INSTRUCTIONS YES			BALANCE BETWEEN
	3)	THE SYLLABU	S WAS DESIG	GNED IN A WAY TH	IAT HELPED ME LEARN.
		NOT HELPFUL		SOMEWHAT HEL	PFUL
		HELPFUL		VERY HELPFUL	
	4)	THE SYLLABU	S GAVE ME A	A DEEPER INSIGHT	INTO THE TOPIC.
		YES		NO	
	5)	WHAT DO YOU	ULIKE THE M	IOST ABOUT THE S	YLLABUS?
		DESIGN OF TH	E SYLLABUS		
		PLANNIG OF T	HE SYLLABU	JS	
		APPROACH OF	THE TEACH	ER TO THE SYLLAI	BUS
	6)	IS THE CONTEN	NT AS UP - TO	D DATE AS POSSIB	LE?
		YES		NO	
	7)	ARE THERE A	NY GAPS IN I	Τ?	
		YES		NO	
	8)	PLEASE RATE	THIS SYLLAI	BUS SO FAR ON A S	SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

1) MY LEARNING INCREASED IN THIS COURSE

	YES		NO	
2)	I MADE PROGR	ESS TOWAR	D ACHIEVING CO	OURSE OBJECTIVES.
	YES		NO	
3)	MY INTREST IN	I THE SUBJE	CT AREA HAS IN	CREASED.
	YES		NO	
4)	THIS COURSE H SUBJECT MATT		TO THINK INDEPI	ENDENLY ABOUT THE
	YES		NO	
5)	THIS COURSE A	ACTIVELY IN	VOLVED ME IN V	WHAT I WAS LEARNING.
	YES		NO	
6)	FOR MY PREPA THIS SYLLABU VERY DIFFICU	S WAS,		LEVEL OF DIFFICULTY OF
	DIFFICULT		NOT DI	FFICULT
7)	I AM HAPPY W NOT HAPPY		LLABUS. SOMEWHAT HA	PPY
	HAPPY		EXTREMELY HA	PPY
8)	HOW WOULD Y COURSE?	OU RATE T	HE OVERALL EFF	ECTIVENESS OF THIS
	PLEASE RATE 1	THIS SYLLA	BUS SO FAR ON A	SCALE FROM 1 TO 10.
	[1 IS POOR, 10 I	S EXCELLEN	JT]	

Student feedback analysis for the year 2016-17

THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
HELPFUL	63.16%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	10.53%
VERY HELPFUL	26.32%
Grand Total	100.00%
	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE	
NO	5.26%
YES	94.74%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN	
HELPFUL	71.05%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	7.89%
VERY HELPFUL	21.05%
Grand Total	100.00%
	I
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC	
NO	7.89%
YES	92.11%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS	
APPROACH OF THE TEACHER TO THE SYLLABUS	42.11%
DESIGN OF THE SYLLABUS	21.05%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS AND PLANNIG OF THE SYLLABUS	7.89%
DESIGN OF THE SYLLABUS, PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE	
SYLLABUS	0.00%
PLANNIG OF THE SYLLABUS	28.95%
PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	68.42%
YES	31.58%
Grand Total	
	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.	
[1 IS POOR, 10 IS EXCELLENT]	
6	6
7	7
8	8
9	9
10	10
Average	8.32

MY LEARNING INCREASED IN THIS COURSE	
NO	18.42%
YES	81.58%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.	
NO	31.58%
YES	68.42%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
NO	15.79%
YES	84.21%
Grand Total	100.00%
THIS COURSE HELPED ME TO THINK INDEPENDENLY ABOUT THE SUBJECT MATTER	
NO	10.53%
YES	89.47%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING	7.000/
NO	7.89%
YES	92.11%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DIFFICULT	7.89%
NOT DIFFICULT	21.05%
SOMEWHAT DIFFICULT	65.79%
VERY DIFFICULT	5.26%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	21.05%
НАРРҮ	71.05%
NOT HAPPY	0.00%
SOMEWHAT HAPPY	7.89%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, 10 IS EXCELLENT]	
6	
7	7
8	8
9	9
10	10
Average	8.61

- > The feedback analysis was presented before IQAC
- > The curriculum is time to time updated and applied.
- > The committee gave suggestions for more improvement.

S. B. (Garda College (Arts) & R. K. Philel College Of Commerce

FEEDBACK OF STUDENTS FOR CURRICULUM – 2015-16

A) CC	URSE CONTEN	T		
1)			D SKILL IN A HELP	FUL SEQUENCE.
	NOT HELPFUL	SOM	IEWHAT HELPFUL	
	HELPFUL	VER	Y HELPFUL	
2)	THE SYLLABU			BALANCE BETWEEN
	YES		NO	
3)	THE SYLLABU	JS WAS DESIG	GNED IN A WAY TH	IAT HELPED ME LEARN.
	NOT HELPFUL		SOMEWHAT HEL	PFUL
	HELPFUL		VERY HELPFUL	
4)	THE SYLLABU	JS GAVE ME A	A DEEPER INSIGHT	INTO THE TOPIC.
	YES		NO	
5)	WHAT DO YO	U LIKE THE M	IOST ABOUT THE S	SYLLABUS?
	DESIGN OF TH	IE SYLLABUS	5	
	PLANNIG OF T	THE SYLLABU	JS	
	APPROACH OI	F THE TEACH	ER TO THE SYLLA	BUS
6)	IS THE CONTE	CNT AS UP - T	O DATE AS POSSIB	LE?
	YES		NO	
7)	ARE THERE A	NY GAPS IN	IT?	
	YES		NO	
8)	PLEASE RATE [1 IS POOR, 10			SCALE FROM 1 TO 10.

1) MY LEARNING INCREASED IN THIS COURSE.

	YES		NO			
2)	I MADE PROGRI	ESS TOWAR	D ACHI	EVING COU	RSE OBJECTIV	/ES.
	YES		NO			
3)	MY INTREST IN	THE SUBJE	CT ARE.	A HAS INCR	EASED.	
	YES		NO			
4)	THIS COURSE H SUBJECT MATT		ΓΟ THIN	K INDEPEN	DENLY ABOU	T THE
	YES		NO			
5)	THIS COURSE A	CTIVELY IN	IVOLVE	D ME IN WH	IAT I WAS LEA	ARNING.
	YES		NO			
6)	FOR MY PREPAU THIS SYLLABUS VERY DIFFICUL DIFFICULT	S WAS,	D ABILI		T DIFFICULT	
7)	I AM HAPPY WI NOT HAPPY		SOMEV	VHAT HAPP		
	НАРРҮ		EXTREN	MELY HAPP	Y	
8)	HOW WOULD Y COURSE?	OU RATE TH	HE OVEI	RALL EFFEC	TIVENESS OF	THIS
	PLEASE RATE T	'HIS SYLLAI	BUS SO	FAR ON A S	CALE FROM 1	TO 10.
	[1 IS POOR, 10 IS	S EXCELLEN	IT]			
	RATE					

Student feedback	analysis for t	he year 2015-16

THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
HELPFUL	54.29%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	2.86%
VERY HELPFUL	42.86%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE	
NO	0.00%
YES	100.00%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN	
HELPFUL	54.29%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	8.57%
VERY HELPFUL	37.14%
Grand Total	100.00%
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC	2.00%
NO	2.86%
YES Grand Total	97.14%
	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS	
APPROACH OF THE TEACHER TO THE SYLLABUS	45.71%
DESIGN OF THE SYLLABUS	14.29%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	2.86%
DESIGN OF THE SYLLABUS AND PLANNIG OF THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS, PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE	
SYLLABUS	0.00%
PLANNIG OF THE SYLLABUS	37.14%
PLANNIG OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	2.86%
YES	97.14%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	77.14%
YES	22.86%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.	
[1 IS POOR, 10 IS EXCELLENT] 6	
7	7
8	8
9	9
10 Average	10
	8.54
MY LEARNING INCREASED IN THIS COURSE	0.00%
NO	0.00%

YES	100.00%
Grand Total	100.00%
	<u>.</u>
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.	
NO	22.86%
YES	77.14%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
	20 570
NO	28.57%
YES Grand Total	71.43%
	100.00%
THIS COURSE HELPED ME TO THINK INDEPENDENLY ABOUT THE SUBJECT MATTER	
NO	8.57%
YES	91.43%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING	
NO	5.71%
YES	94.29%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DIFFICULT	5.71%
NOT DIFFICULT	28.57%
SOMEWHAT DIFFICULT	62.86%
VERY DIFFICULT	2.86%
Grand Total	100.00%
	Γ
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	25.71%
НАРРҮ	62.86%
NOT HAPPY	2.86%
SOMEWHAT HAPPY	8.57%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, 10 IS	
EXCELLENT]	
6	
7	
8	
9	
10	1
10	

- > The feedback analysis was presented before IQAC
- > The curriculum is time to time updated and applied.
- > The committee gave suggestions for more improvement.

S. B. Garda College (Arts) & R. K. Patel College Of Commen