

FEEDBACK OF STUDENTS FOR CURRICULUM -2019-20

A) COURSE CONTENT

1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.

YES NO

3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

4) THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC.

YES NO

5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?

DESIGN OF THE SYLLABUS

PLANNING OF THE SYLLABUS

APPROACH OF THE TEACHER TO THE SYLLABUS

6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?

YES NO

7) ARE THERE ANY GAPS IN IT?

YES NO

8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]

RATE

B) COURSE OUTCOME

1) MY LEARNING INCREASED IN THIS COURSE.

YES NO

2) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES NO

3) MY INTREST IN THE SUBJECT AREA HAS INCREASED.

YES NO

4) THIS COURSE HELPED ME TO THINK INDEPENDENLY ABOUT THE SUBJECT MATTER.

YES NO

5) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING.

YES NO

6) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

VERY DIFFICULT SOMEWHAT DIFFICULT

DIFFICULT NOT DIFFICULT

7) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY SOMEWHAT HAPPY

HAPPY EXTREMELY HAPPY

8) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

Student feedback analysis for the year 2019-20

THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE		
HELPFUL		43.24%
NOT HELPFUL		2.70%
SOMEWHAT HELPFUL		5.41%
VERY HELPFUL		48.65%
Grand Total		100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE		
NO		5.41%
YES		94.59%
Grand Total		100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN		
HELPFUL		43.24%
NOT HELPFUL		5.41%
SOMEWHAT HELPFUL		5.41%
VERY HELPFUL		45.95%
Grand Total		100.00%
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC		
NO		8.11%
YES		91.89%
Grand Total		100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS		
APPROACH OF THE TEACHER TO THE SYLLABUS		24.32%
DESIGN OF THE SYLLABUS		18.92%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS		0.00%
DESIGN OF THE SYLLABUS AND PLANNING OF THE SYLLABUS		10.81%
DESIGN OF THE SYLLABUS, PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS		27.03%
PLANNING OF THE SYLLABUS		10.81%
PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS		8.11%
Grand Total		100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?		
NO		5.41%
YES		94.59%
Grand Total		100.00%
ARE THERE ANY GAPS IN IT?		
NO		89.19%
YES		10.81%
Grand Total		100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10. [1 IS POOR, 10 IS EXCELLENT]		
6		6
7		7
8		8
9		9
10		10
Average		8.70
MY LEARNING INCREASED IN THIS COURSE		

NO	10.81%
YES	89.19%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.	
NO	27.03%
YES	72.97%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
NO	10.81%
YES	89.19%
Grand Total	100.00%
THIS COURSE HELPED ME TO THINK INDEPENDEPLY ABOUT THE SUBJECT MATTER	
NO	10.81%
YES	89.19%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING	
NO	8.11%
YES	91.89%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DIFFICULT	8.11%
NOT DIFFICULT	35.14%
SOMEWHAT DIFFICULT	56.76%
VERY DIFFICULT	0.00%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	32.43%
HAPPY	59.46%
NOT HAPPY	0.00%
SOMEWHAT HAPPY	8.11%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, 10 IS EXCELLENT]	
6	6
7	7
8	8
9	9
10	10
Average	8.92

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.

**S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE,
NAVSARI**

FEEDBACK OF STUDENTS FOR CURRICULUM – 2018-19

A) COURSE CONTENT

1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.

YES NO

3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

4) THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC.

YES NO

5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?

DESIGN OF THE SYLLABUS

PLANNING OF THE SYLLABUS

APPROACH OF THE TEACHER TO THE SYLLABUS

6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?

YES NO

7) ARE THERE ANY GAPS IN IT?

YES NO

8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]

RATE

B) COURSE OUTCOME

1) MY LEARNING INCREASED IN THIS COURSE.

YES

NO

2) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES

NO

3) MY INTREST IN THE SUBJECT AREA HAS INCREASED.

YES

NO

4) THIS COURSE HELPED ME TO THINK INDEPENDENLY ABOUT THE SUBJECT MATTER.

YES

NO

5) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING.

YES

NO

6) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

VERY DIFFICULT

SOMEWHAT DIFFICULT

DIFFICULT

NOT DIFFICULT

7) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY

SOMEWHAT HAPPY

HAPPY

EXTREMELY HAPPY

8) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

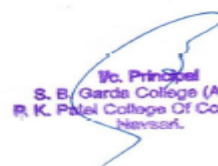
Student feedback analysis for the year 2018-19

THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
HELPFUL	59.09%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	27.27%
VERY HELPFUL	13.64%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE	
NO	22.73%
YES	77.27%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN	
HELPFUL	68.18%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	22.73%
VERY HELPFUL	9.09%
Grand Total	100.00%
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC	
NO	18.18%
YES	81.82%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS	
APPROACH OF THE TEACHER TO THE SYLLABUS	72.73%
DESIGN OF THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS AND PLANNING OF THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS, PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
PLANNING OF THE SYLLABUS	27.27%
PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	0.00%
YES	100.00%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	50.00%
YES	50.00%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10. [1 IS POOR, 10 IS EXCELLENT]	
6	6
7	7
8	8
9	9
10	10
Average	7.68

MY LEARNING INCREASED IN THIS COURSE	
NO	18.18%
YES	81.82%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.	
NO	50.00%
YES	50.00%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
NO	27.27%
YES	72.73%
Grand Total	100.00%
THIS COURSE HELPED ME TO THINK INDEPENDEPLY ABOUT THE SUBJECT MATTER	
NO	0.00%
YES	100.00%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING	
NO	9.09%
YES	90.91%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DIFFICULT	4.55%
NOT DIFFICULT	9.09%
SOMEWHAT DIFFICULT	68.18%
VERY DIFFICULT	18.18%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	9.09%
HAPPY	72.73%
NOT HAPPY	0.00%
SOMEWHAT HAPPY	18.18%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, 10 IS EXCELLENT]	
6	
7	7
8	8
9	9
10	10
Average	8.41

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.


 Ho. Principal
 S. B. Garda College (Arts) &
 R. K. Patel College Of Commerce
 Navi Mumbai.

**S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE,
NAVSARI**

FEEDBACK OF STUDENTS FOR CURRICULUM – 2017-18

A) COURSE CONTENT

1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.

YES NO

3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

4) THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC.

YES NO

5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?

DESIGN OF THE SYLLABUS

PLANNING OF THE SYLLABUS

APPROACH OF THE TEACHER TO THE SYLLABUS

6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?

YES NO

7) ARE THERE ANY GAPS IN IT?

YES NO

8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]

RATE

B) COURSE OUTCOME

1) MY LEARNING INCREASED IN THIS COURSE.

YES NO

2) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES NO

3) MY INTREST IN THE SUBJECT AREA HAS INCREASED.

YES NO

4) THIS COURSE HELPED ME TO THINK INDEPENDENTLY ABOUT THE SUBJECT MATTER.

YES NO

5) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING.

YES NO

6) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

VERY DIFFICULT SOMEWHAT DIFFICULT

DIFFICULT NOT DIFFICULT

7) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY SOMEWHAT HAPPY

HAPPY EXTREMELY HAPPY

8) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

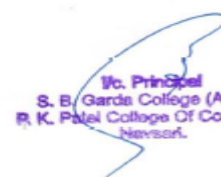
Student feedback analysis for the year 2017-18

THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE	
HELPFUL	40.00%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	3.33%
VERY HELPFUL	56.67%
Grand Total	100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE	
NO	0.00%
YES	100.00%
Grand Total	100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN	
HELPFUL	36.67%
NOT HELPFUL	0.00%
SOMEWHAT HELPFUL	6.67%
VERY HELPFUL	56.67%
Grand Total	100.00%
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC	
NO	0.00%
YES	100.00%
Grand Total	100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS	
APPROACH OF THE TEACHER TO THE SYLLABUS	50.00%
DESIGN OF THE SYLLABUS	16.67%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS AND PLANNING OF THE SYLLABUS	0.00%
DESIGN OF THE SYLLABUS, PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
PLANNING OF THE SYLLABUS	33.33%
PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS	0.00%
Grand Total	100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?	
NO	3.33%
YES	96.67%
Grand Total	100.00%
ARE THERE ANY GAPS IN IT?	
NO	96.67%
YES	3.33%
Grand Total	100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10. [1 IS POOR, 10 IS EXCELLENT]	
6	
7	7
8	8
9	9
10	10
Average	9.20

MY LEARNING INCREASED IN THIS COURSE		
NO		6.67%
YES		93.33%
Grand Total		100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.		
NO		10.00%
YES		90.00%
Grand Total		100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED		
NO		10.00%
YES		90.00%
Grand Total		100.00%
THIS COURSE HELPED ME TO THINK INDEPENDEPLY ABOUT THE SUBJECT MATTER		
NO		13.33%
YES		86.67%
Grand Total		100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING		
NO		10.00%
YES		90.00%
Grand Total		100.00%
FOR MY PREPARATION AND ABILITY THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS		
DIFFICULT		10.00%
NOT DIFFICULT		56.67%
SOMEWHAT DIFFICULT		33.33%
VERY DIFFICULT		0.00%
Grand Total		100.00%
I AM HAPPY WITH THIS SYLLABUS		
EXTREMELY HAPPY		56.67%
HAPPY		43.33%
NOT HAPPY		0.00%
SOMEWHAT HAPPY		0.00%
Grand Total		100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, 10 IS EXCELLENT]		
6		
7		7
8		8
9		9
10		10
Average		9.40

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.


 Wc. Principal
 S. B/ Garda College (Arts) &
 R. K. Patel College Of Commerce
 Navsari.

**S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE,
NAVSARI**

FEEDBACK OF STUDENTS FOR CURRICULUM – 2016-17

A) COURSE CONTENT

- 1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.
NOT HELPFUL SOMEWHAT HELPFUL
HELPFUL VERY HELPFUL
- 2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.
YES NO
- 3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN.
NOT HELPFUL SOMEWHAT HELPFUL
HELPFUL VERY HELPFUL
- 4) THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC.
YES NO
- 5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?
DESIGN OF THE SYLLABUS
PLANNING OF THE SYLLABUS
APPROACH OF THE TEACHER TO THE SYLLABUS
- 6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?
YES NO
- 7) ARE THERE ANY GAPS IN IT?
YES NO
- 8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]
RATE

B) COURSE OUTCOME

1) MY LEARNING INCREASED IN THIS COURSE.

YES NO

2) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES NO

3) MY INTREST IN THE SUBJECT AREA HAS INCREASED.

YES NO

4) THIS COURSE HELPED ME TO THINK INDEPENDENLY ABOUT THE SUBJECT MATTER.

YES NO

5) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING.

YES NO

6) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

VERY DIFFICULT SOMEWHAT DIFFICULT

DIFFICULT NOT DIFFICULT

7) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY SOMEWHAT HAPPY

HAPPY EXTREMELY HAPPY

8) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

Student feedback analysis for the year 2016-17

THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE		
HELPFUL		63.16%
NOT HELPFUL		0.00%
SOMEWHAT HELPFUL		10.53%
VERY HELPFUL		26.32%
Grand Total		100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE		
NO		5.26%
YES		94.74%
Grand Total		100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN		
HELPFUL		71.05%
NOT HELPFUL		0.00%
SOMEWHAT HELPFUL		7.89%
VERY HELPFUL		21.05%
Grand Total		100.00%
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC		
NO		7.89%
YES		92.11%
Grand Total		100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS		
APPROACH OF THE TEACHER TO THE SYLLABUS		42.11%
DESIGN OF THE SYLLABUS		21.05%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS		0.00%
DESIGN OF THE SYLLABUS AND PLANNING OF THE SYLLABUS		7.89%
DESIGN OF THE SYLLABUS, PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS		0.00%
PLANNING OF THE SYLLABUS		28.95%
PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS		0.00%
Grand Total		100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?		
NO		0.00%
YES		100.00%
Grand Total		100.00%
ARE THERE ANY GAPS IN IT?		
NO		68.42%
YES		31.58%
Grand Total		100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10. [1 IS POOR, 10 IS EXCELLENT]		
6		6
7		7
8		8
9		9
10		10
Average		8.32

MY LEARNING INCREASED IN THIS COURSE	
NO	18.42%
YES	81.58%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.	
NO	31.58%
YES	68.42%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
NO	15.79%
YES	84.21%
Grand Total	100.00%
THIS COURSE HELPED ME TO THINK INDEPENDEPLY ABOUT THE SUBJECT MATTER	
NO	10.53%
YES	89.47%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING	
NO	7.89%
YES	92.11%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DIFFICULT	7.89%
NOT DIFFICULT	21.05%
SOMEWHAT DIFFICULT	65.79%
VERY DIFFICULT	5.26%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	21.05%
HAPPY	71.05%
NOT HAPPY	0.00%
SOMEWHAT HAPPY	7.89%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, 10 IS EXCELLENT]	
6	
7	7
8	8
9	9
10	10
Average	8.61

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.


 Wc. Principal
 S. B. Gardia College (Arts) &
 R. K. Patai College Of Commerce
 Haverhill.

**S. B. GARDA COLLEGE (ARTS) AND P. K. PATEL COLLEGE OF COMMERCE,
NAVSARI**

FEEDBACK OF STUDENTS FOR CURRICULUM – 2015-16

A) COURSE CONTENT

1) THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

2) THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE.

YES NO

3) THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN.

NOT HELPFUL SOMEWHAT HELPFUL

HELPFUL VERY HELPFUL

4) THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC.

YES NO

5) WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS?

DESIGN OF THE SYLLABUS

PLANNING OF THE SYLLABUS

APPROACH OF THE TEACHER TO THE SYLLABUS

6) IS THE CONTENT AS UP - TO DATE AS POSSIBLE?

YES NO

7) ARE THERE ANY GAPS IN IT?

YES NO

8) PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.
[1 IS POOR, 10 IS EXCELLENT]

RATE

B) COURSE OUTCOME

1) MY LEARNING INCREASED IN THIS COURSE.

YES NO

2) I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.

YES NO

3) MY INTREST IN THE SUBJECT AREA HAS INCREASED.

YES NO

4) THIS COURSE HELPED ME TO THINK INDEPENDENLY ABOUT THE SUBJECT MATTER.

YES NO

5) THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING.

YES NO

6) FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS,

VERY DIFFICULT SOMEWHAT DIFFICULT

DIFFICULT NOT DIFFICULT

7) I AM HAPPY WITH THIS SYLLABUS.

NOT HAPPY SOMEWHAT HAPPY

HAPPY EXTREMELY HAPPY

8) HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE?

PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10.

[1 IS POOR, 10 IS EXCELLENT]

RATE

Student feedback analysis for the year 2015-16

THE SYLLABUS PRESENTED SKILL IN A HELPFUL SEQUENCE		
HELPFUL		54.29%
NOT HELPFUL		0.00%
SOMEWHAT HELPFUL		2.86%
VERY HELPFUL		42.86%
Grand Total		100.00%
THE SYLLABUS PROVIDED AN APPROPRIATE BALANCE BETWEEN INSTRUCTIONS AND PRACTICE		
NO		0.00%
YES		100.00%
Grand Total		100.00%
THE SYLLABUS WAS DESIGNED IN A WAY THAT HELPED ME LEARN		
HELPFUL		54.29%
NOT HELPFUL		0.00%
SOMEWHAT HELPFUL		8.57%
VERY HELPFUL		37.14%
Grand Total		100.00%
THE SYLLABUS GAVE ME A DEEPER INSIGHT INTO THE TOPIC		
NO		2.86%
YES		97.14%
Grand Total		100.00%
WHAT DO YOU LIKE THE MOST ABOUT THE SYLLABUS		
APPROACH OF THE TEACHER TO THE SYLLABUS		45.71%
DESIGN OF THE SYLLABUS		14.29%
DESIGN OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS		2.86%
DESIGN OF THE SYLLABUS AND PLANNING OF THE SYLLABUS		0.00%
DESIGN OF THE SYLLABUS, PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS		0.00%
PLANNING OF THE SYLLABUS		37.14%
PLANNING OF THE SYLLABUS AND APPROACH OF THE TEACHER TO THE SYLLABUS		0.00%
Grand Total		100.00%
IS THE CONTENT AS UP - TO DATE AS POSSIBLE?		
NO		2.86%
YES		97.14%
Grand Total		100.00%
ARE THERE ANY GAPS IN IT?		
NO		77.14%
YES		22.86%
Grand Total		100.00%
PLEASE RATE THIS SYLLABUS SO FAR ON A SCALE FROM 1 TO 10. [1 IS POOR, 10 IS EXCELLENT]		
6		
7		7
8		8
9		9
10		10
Average		8.54
MY LEARNING INCREASED IN THIS COURSE		
NO		0.00%

YES	100.00%
Grand Total	100.00%
I MADE PROGRESS TOWARD ACHIEVING COURSE OBJECTIVES.	
NO	22.86%
YES	77.14%
Grand Total	100.00%
MY INTREST IN THE SUBJECT AREA HAS INCREASED	
NO	28.57%
YES	71.43%
Grand Total	100.00%
THIS COURSE HELPED ME TO THINK INDEPENDEPLY ABOUT THE SUBJECT MATTER	
NO	8.57%
YES	91.43%
Grand Total	100.00%
THIS COURSE ACTIVELY INVOLVED ME IN WHAT I WAS LEARNING	
NO	5.71%
YES	94.29%
Grand Total	100.00%
FOR MY PREPARATION AND ABILITY, THE LEVEL OF DIFFICULTY OF THIS SYLLABUS WAS	
DIFFICULT	5.71%
NOT DIFFICULT	28.57%
SOMEWHAT DIFFICULT	62.86%
VERY DIFFICULT	2.86%
Grand Total	100.00%
I AM HAPPY WITH THIS SYLLABUS	
EXTREMELY HAPPY	25.71%
HAPPY	62.86%
NOT HAPPY	2.86%
SOMEWHAT HAPPY	8.57%
Grand Total	100.00%
HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS COURSE? [1 IS POOR, 10 IS EXCELLENT]	
6	
7	7
8	8
9	9
10	10
Average	8.83

Action taken

- The feedback analysis was presented before IQAC
- The curriculum is time to time updated and applied.
- The committee gave suggestions for more improvement.